

VITA

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Citizenship: U.S.A.

Education:

Ph.D. 1976 Utah State University, School & Child Psychology/Applied
Behavior Analysis Emphasis

Dissertation: Error patterning and hypothesis behavior of children

M.S. 1972 University of Utah, Experimental Psychology

B.S. 1969 University of Utah, Psychology

Internships:

1975 Clinical Internship, Las Vegas Mental Health

1974 School Psychology Internship, Edith Bowen School,
Logan, Utah

Current Position:

Professor, Department of Educational Psychology, University of Utah, 1990 - present

Associate Professor, Department of Educational Psychology, University of Utah, Salt Lake City, Utah
1986-1990.

a. Director of the School Psychology Program 1987-1990

b. Chair, Department of Educational Psychology 1990-2000

Assistant Professor, Department of Educational Psychology, University of Utah, 1983-1986

a. Director of Graduate Studies 1984-1987

Experience:

1982-1996 Psychologist-Consultant, Learning Problems Clinic,

1977-present Adjunct Associate Professor, Clinical Psychology, Department of Psychology,
University of Utah

1978-1985 Adjunct Clinical Instructor, Department of Psychiatry, College of Medicine,
University of Utah

1976-1983 Director of the Children's Behavior Therapy Unit, and all Children's Specialty Programs
a. Co-Founder Pingree Center for Autism Treatment Program

- 1975-1976 Director, Adolescent Residential Unit, Las Vegas Mental Health Center,
Las Vegas, Nevada
- 1974 Research Assistant, Department of Psychology, Utah State University, Grayson Osborne,
- 1973-1974 Clinical Services Team Member, University Affiliated Exceptional Child Center,
Utah State University
- 1972-1973 Research Assistant, Camarillo Neuropsychiatric Research Institute, UCLA Affiliated
- 1969-1972 Research Assistant, Department of Psychology, University of Utah,
Dr. William F. Prokasy, Human Conditioning Research

Publications

Books and Programs:

- Jenson, W. R., Clark, E., Bowen, J., Howard, B., Ramos, V., Weeks, J., Thacker, M., Masjzk, H., Pfieger, C. (in press). *Functional behavior assessment of bullying behavior (FBAB)*. Eugene, OR: Pacific Northwest Publishing
- Jenson, W. R., Sprick, R., Sprick, J., Masjzak, H., & Phosaly, L. (in press). *Bullying behavior universal procedures & interventions book*. Eugene, OR: Pacific Northwest Publishing
- Jenson W. R. (2014). *Tough kid: On-task in a box-A practical guide to video self-modeling and monitoring to improve on-task behavior*. Eugene, OR: Pacific Northwest Publishing
- Jenson, W. R., Rhode, G., Evans, C., & Morgan, D. (2013) *The tough kid principal's briefcase: A practical guide to schoolwide behavior management and legal issues 2nd ed*. Eugene, OR: Pacific Northwest Publishing
- Jenson, W. R., Masjzak, H., Phosaly, L. Evans, C., Olympia, D, Teplick, C. (2013). *Functional behavior assessment of absenteeism and truancy (FBAAT)*. Eugene, OR: Pacific Northwest Publishing.
- Jenson, W. R., Sprick, R., Sprick, J., Masjzak, H., & Phosaly, L. (2013). *Absenteeism & Truancy: Interventions & universal procedures book*. Eugene, OR: Pacific Northwest Publishing
- Jenson, W. R., Bowen, J. Clark, E., Block, H., Hood, J., Radley, K., & Springer, B. (2011). *Superheroes social skills: a Multimedia program*. Eugene, OR: Pacific Northwest Publishing.
- O'Neill, R. E., McDonnell, J. J., Billingsley, F. F., & Jenson, W. R. (2011). *Single case research designs in educational and community settings*. Upper Saddle River, New Jersey: Pearson Education. Inc
- Rhode, G., Jenson, W. R., & Reavis, K. (2010). *Tough kid book: Practical classroom strategies 2nd ed*. Eugene, OR: Pacific Northwest Publishing.
- Jenson, W. R., Rhode, G., & Reavis, K. (2010). *The tough kid parent book: Practical solutions to tough childhood problems 2nd ed.* Eugene, OR: Pacific Northwest Publishing.
- Jenson, W. R., Rhode, G., & Reavis, K. (2009). *Tough Kid Tool Box: 2nd ed*. Eugene, OR: Pacific Northwest Publishing.

- Rhode, G., Jenson, W. R., & Morgan, D. P (2009). *The tough kid new teacher book: practical classroom management survival strategies for the new teacher 2nd ed.* Eugene, OR: Pacific Northwest Publishing.
- Bowen, J., Ashcraft, P., Jenson, W. R., & Rhode, G. (2008). *Tough kid bully blocker book and DVD shorts.* Eugene, OR: Pacific Northwest Publishing.
- Jenson, W. R., Rhode, G., Morgan, D., & Evans, C. (2006). *The tough kid principal's briefcase: Practical behavior management for the whole school.* Longmont, CO: Sopris West Publishing.
- Bowen, J., Jenson, W. R., & Clark, E. (2004). *School-based interventions for students with behavior problems.* New York: Kluwer Academic/Plenum Publishers.
- Jenson, W. R., Rhode, G., & Reavis, K. (2003). *The tough kid parent book: Practical solutions to tough childhood problems.* Longmont, CO: Sopris West Publishing.
- Rhode, G., Jenson, W. R., & Morgan, D. P (2003). *The tough kid new teacher kit: practical classroom management survival strategies for the new teacher.* Longmont, CO: Sopris West Publishing.
- Gelfand, D., Jenson, W. R., & Drew, C. (1997). *Understanding childhood behavior disorders.* 3rd Ed., Fort Worth, TX: Harcourt and Brace.
- Olympia, D., Jenson, W. R., & Neville, M. (1996). *Sanity Savers: A homework parent training program.* Longmont, CO: Sopris West Publishing.
- Bowen, J., Olympia, D., Jenson, W. R. (1996). *Homework partners: Study buddies parent tutoring tactics.* Longmont, CO: Sopris West Publishing.
- Reavis, K., Kukic, S. J., Jenson, W. R., Morgan, D., Andrews, D., & Fister, S. (Eds) (1996). *Best practices: Behavioral and educational strategies for teachers.* Longmont, CO: Sopris West Publishing.
- Clark, E. & Jenson, W. R. (1995). *TBI Interventions manual for the schools.* Longmont, CO: Sopris West Publishing.
- Jenson, W. R., Rhode, G. & Reavis, K. (1995). *The Tough Kid Tool Box: Spanish Supplement.* Longmont, CO: Sopris West Publishing.
- Jenson, W. R., Rhode, G., & Reavis, K. (1994). *Tough Kid Tool Box: The resource book.* Longmont, CO: Sopris West Publishing.
- Olympia, D., Andrews, D., Valum, L., & Jenson, W. R. (1993). *Team: homework: Cooperative student management of daily homework.* Longmont, CO: Sopris West Publishing.
- Rhode, G., Jenson, W. R., & Reavis, K. (1992). *Tough kid book: Practical classroom strategies.* Longmont, CO: Sopris West Publishing.
- Morgan, D., & Jenson, W. R. (1988). *Teaching behaviorally disordered children: Preferred strategies.* Columbus, OH: Merrill Publisher.
- Gelfand, D. M., Jenson, W. R., & Drew, C. (1988). *Understanding child behavior disorders (2nd Ed.).* NY: Holt, Rinehart, and Winston.

- Jenson, W. R., Sloane, H. N., & Young, R. (1988). *Behavior analysis in education: A structured teaching approach*. Englewood Cliffs, NJ: Prentice Hall.
- Jenson, W. R., Preator, K., Ballou, C., Reavis, K., and Freston, (1987). *The autism prescriptive checklist and interventions manual*. Portland, OR: A.S.I.E.P.
- Myers, J., Jenson, W. R., & McMahon, W. (1986). *Handbook of legal and educational issues for parents of autistic and severely developmentally disabled children*. Springfield, IL: C.C. Thomas.
- Gelfand, D. M., Jenson, W. R., & Drew, C. (1982). *Understanding child behavior disorders*. NY: Holt, Rinehart, and Winston.
- Sloane, H. N., Buckholt, D., Jenson, W. R., & Crandall, J. (1979). *Structured teaching: A design for classroom management and instruction*, Champaign, IL: Research Press, 1979.
- Chapters:**
- Clark, E., Radley, K., Huber, R., & Jenson, W. (2015). The neuropsychology of autism spectrum disorders in men. In R. D'Amato (Ed.), *Neuropsychology of men*.
- O'Neill, R., Jenson, W. R., & Radley, K. (2014). Interventions for challenging behaviors in individuals with autism spectrum disorders and developmental disabilities. To appear-Volkmar, F. R., Rhea, P., Rogers, S., & Pelphrey, K. A. (Eds.), *Handbook of autism and pervasive developmental disorders 4th ed.*, New York: Wiley.
- Olympia, D., Tuesday-Heathfield, L., Jenson, W. R., Mazek, H., Ramos-Matias, V., & Thacker, M. (2013). Positive psychology and children with emotional and behavioral difficulties. In M. L. Wehmeyer (Ed.), *Positive psychology and disability handbook*, New York: University of Oxford Press.
- Jenson, William R., Harward, S., & Bowen, J. (2011). Externalizing Disorders in Children and Adolescents: Behavioral Excess and Behavioral Deficits. In Bray, & Kehle (Eds.), *Handbook of school psychology*, New York: University of Oxford Press.
- Jenson, W. R., Clark, E. & Burrow-Sanchez, J. (2009). Practical Strategies in Working with Difficult Students. In Akin-Little, Little, Bray, & Kehle (Eds.), *Handbook of behavioral interventions in the schools*. Washington DC: American Psychological Association.
- Clark, E., Heathfield, L., Olympia, D., & Jenson, W.R. (2006). Empirically-based interventions for children with autism. In J. Farmer, J. Donders, & S. Warshausky (Eds.), *Neurodevelopmental disorders* (pp. 249-268). New York: Guilford Press.
- Musser, E. H., Bray, M. A., Kehle, T. J., & Jenson, W. R. (2005). Multicomponent treatment to reduce classroom disruptive behavior: A case study (pp. 231-232). In M. Kerr & C. Nelson (Eds.), *Strategies for addressing behavior problems in the classroom*. Englewood Cliffs, NJ: Prentice-Hall. (Summary of article published in *School Psychology Review*, 30, 294-304).
- Clark, E., Olympia, D. E., Jenson, W. R., & Kehle, T. J. (2005). Emotional disturbance in children with intellectual and developmental disabilities. In P. Wehman (Ed.), *Mental retardation and psychological disabilities* (3rd ed.) (pp. 295-308). Austin, TX: ProEd.
- Clark, E., Jenson, W.R., & Miller, J. (2005). Autistic spectrum disorders. In S. Goldstein & C.

- Reynolds (Eds.), *Handbook of Neurodevelopmental and Genetic Disorders* (pp. 225-242). New York: Wiley.
- Jenson, W. R., Olympia, D. E., & Rhode, G. (2004). Tough Kids. In S. Watson & C. Skinner (Eds.) *Comprehensive Encyclopedia of School Psychology*, NY: Kluwer Press.
- Olympia, D. E. & Jenson, W. R., (2004) Impulse control disorders. In Watson & C. Skinner (Eds.), *Comprehensive Encyclopedia of School Psychology*, NY.: Kluwer Press.
- Clark, E., Olympia, D. E., Jenson, W. R., & Kehle, T. J. (2004). *Emotional disturbance in children with intellectual and developmental disabilities*. In P. McLaughlin & P. Wehman, (Eds.), *Developmental disabilities* (3rd Ed.), Austin, TX: Pro-Ed.
- Jenson, W. R., Tuesday-Heathfield, Christiansen, E., & Farley, M. (2004) Positive reinforcement: Educational applications, *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*. Thousand Oaks, CA: Sage Publications.
- Jenson, W. R. & Olympia (2003). Assessment of students with behavior disorders. In D. Gelfand & C. Drew (Eds.), *Understanding childhood behavior disorders*. New York: Harcourt Brace & Company.
- Jenson, W. R., & Reavis, K. (1996). Advertising for success: Improving motivation. In K. Reavis, S. J. Kukic, W. R. Jenson, D. Morgan, D. Andrews, D., & S. Fister (Eds.), *Best practices: Behavioral and educational strategies for teachers*. Longmont, CO: Sopris West Publishing.
- Jenson, W. R., & Reavis, K. (1996). Homenotes to improve motivation. In K. Reavis, S. J. Kukic, W. R. Jenson, D. Morgan, D. Andrews, D., & S. Fister (Eds.), *Best practices: Behavioral and educational strategies for teachers*. Longmont, CO: Sopris West Publishing.
- Jenson, W. R., & Reavis, K. (1996). Using overcorrection to improve academic performance. In K. Reavis, S. J. Kukic, W. R. Jenson, D. Morgan, D. Andrews, D., & S. Fister (Eds.), *Best practices: Behavioral and educational strategies for teachers*. Longmont, CO: Sopris West Publishing.
- Jenson, W. R., & Reavis, K. (1996). Reprimands and precision requests. In K. Reavis, S. J. Kukic, W. R. Jenson, D. Morgan, D. Andrews, D., & S. Fister (Eds.), *Best practices: Behavioral and educational strategies for teachers*. Longmont, CO: Sopris West Publishing.
- Jenson, W. R., & Reavis, K. (1996). Contracting to enhance motivation. In K. Reavis, S. J. Kukic, W. R. Jenson, D. Morgan, D. Andrews, D., & S. Fister (Eds.), *Best practices: Behavioral and educational strategies for teachers*. Longmont, CO: Sopris West Publishing.
- Jenson, W. R., & Reavis, K. (1996). Using group contingencies to improve motivation. In K. Reavis, S. J. Kukic, W. R. Jenson, D. Morgan, D. Andrews, D., & S. Fister (Eds.), *Best practices: Behavioral and educational strategies for teachers*. Longmont, CO: Sopris West Publishing.
- Jenson, W. R., & Reavis, K. (1996). Self-recording to enhance performance. In K. Reavis, S. J. Kukic, W. R. Jenson, D. Morgan, D. Andrews, D., & S. Fister (Eds.), *Best practices: Behavioral and educational strategies for teachers*. Longmont, CO: Sopris West Publishing.
- Jenson, W. R., & Reavis, K. (1996). Reductive procedures: Time-out and other related techniques. In K. Reavis, S. J. Kukic, W. R. Jenson, D. Morgan, D. Andrews, D., & S. Fister (Eds.), *Best practices: Behavioral and educational strategies for teachers*. Longmont, CO: Sopris West Publishing.

- Jenson, W. R., Sheridan, S., Olympia, D., & Andrews, D. (1995). Homework and students with learning disabilities and behavior disorders: A practical and parent based approach. In W. D. Buruck (Ed.), *Homework: Issues and practices for students with learning disabilities*. Austin, TX: Pro-Ed
- Olympia, D., Jenson, W. R., Clark, E., & Sheridan, S. (1995). Training parents to facilitate homework completion: A model for home-school collaboration. In S. L. Christenson & J. C. Conely (Eds.), *Home-school collaboration: Building a fundamental educational resource*. Silver Springs, MD: National Association of School Psychologists.
- Clark, E., Reavis, H., & Jenson, W. R. (1992). Emotional impairments. In P. McLaughlin and P. Wehman (Eds.), *Handbook of developmental disabilities: A guide for best practices*. Andover, New Jersey: Andover Medical Publishers.
- Clark, E., Jenson, W. R., & Kehle, T. (1992). Children and thumbsucking: In H. Knoff (Ed.) *Helping children grow up in the 90's: A resource book for parents and teachers*. Silver Springs, MD: National Association of School Psychologists.
- Olympia, D., Jenson, W. R., Clark, E., & Sheridan, S. (1992). Training parents to facilitate homework completion: A model for home-school collaboration. In S. L. Christenson & J. C. Conoley (Eds.), *Home-school collaboration: Building a fundamental educational resource*. Silver Springs, MD: National Association of School Psychologists.
- Jenson, W. R., Walker, H. M., Clark, E., & Kehle, T. (1991). Behavior disorders: Training needs for school psychologists. In G. Stoner, M. R. Shinn, & H. M. Walker (Eds.), *Best practices in school psychology* (Vol. 2). Silver Springs, MD: National Association of School Psychologists.
- Jenson, W. R., Christopolus, K., Zimmerman, M., Nicholas, P., Reavis, K., & Rhode, G. (1991). A much needed link with regular education: The generalization of behaviorally disordered students. In J. Marr & G. Tindal (Eds.), *Monograph for the Oregon teacher's conference*. Eugene, OR: University of Oregon.
- Jenson, W. R., Kehle, T. J., & Robinson-Awana, P. (1989). Severely emotionally disturbed vs. Behavior disordered: Consideration of a label change. In B. Scott & J. Gilliam (Eds.), *Topics in emotional disturbance*, Austin, TX: Behavioral Learning Center.
- Jenson, W. R., Reavis, K., & Rhode, G. (1987). A conceptual analysis of childhood behavior disorders: A practical educational approach. In B. Scott & J. Gilliam (Eds.), *Topics in emotional disturbance*, Austin, TX: Behavioral Learning Center.
- Jenson, W. R., Young, R. K., Clare, S. S., & West, R. P. (1987). Effective education of autistic children: The "Core Behavior Management Approach". In B. Scott & J. Gilliam (Eds.), *Topics in emotional disturbance*, Austin, TX: Behavioral Learning Center.
- Jenson, W. R., Clark, E., & Kehle, T. (1987). Thumbsucking behavior in children, In J. Grimes and A. Thomas (Eds.), *Best practices in school psychology* (Vol. II). Silver Springs, MD: National Association of School Psychologists
- Walker, H. M., Reavis, H. K., Rhode, G., & Jenson, W. R. (1985). A conceptual model for delivery of behavioral services to behavior disordered children in a continuum of educational settings. In A. Kazdin & P. Bornstien (Eds.), *Handbook of clinical behavior therapy with children*, NY: Dorsey Press.
- Jenson, W. R., & Young, R. (1984). Childhood autism: Developmental considerations and behavioral treatment through core management programs by staff, family, and peers. In R. McMahon & R. D. Peters (Eds.), *Childhood disorders: Behavioral-developmental approaches*, NY: Brunner/ Mazel.

Published Software:

Jenson, W. R., Althouse, B., Morgan, D., & Likins, M. (1999). *Functional Assessment and Intervention Program (FAIP)*. Longmont, CO: Sopris West Publishing

Althouse, B., Jenson, W. R., Morgan, D., Likins, M. (1999). *Get'm On Task (GOT): A computer signaling program to teach attending and self-management skills*. Longmont, CO: Sopris West Publishing

Nationally and Locally Published Video and DVD Products:

Jenson, W. R. and others (2004). *The Principal's 200 Club: An all Positive Whole School Discipline Program-DVD*, Utah Behavior Initiative, Salt Lake City, UT: Utah State Office of Education

Jenson, W. R., Rhode, G., & Reavis (1995). *Tough Kid Video Course Materials*: Longmont, CO: Sopris West Publishing.

Paper Publications In Refereed Journals:

Block, H. M., Radley, K. C., Jenson, W. R., Clark, E., & O'Neill, R. E. (2015). Effects of a multimedia social skills program in increasing social responses and initiations of children with autism spectrum disorder. *International Journal of School & Educational Psychology*, 3, 16-24.

King, B., Radley, K. C., Jenson, W. R., Clark, E., & O'Neill, R. E. (2014). Utilization of video modeling combined with self-monitoring to increase rates of on-task behavior. *Behavioral Interventions*, 29, 125-144.

Radley, K., Jenson, W., Clark, E., Hood, J. & Nicholas, P. (2014). Using a multimedia social skills intervention to increase social engagement of young children with autism spectrum disorder. *Interventions in School and Clinic*, 50, 22-58.

Radley, K., Jenson, W., Clark, E., & O'Neill, R. (2014). The feasibility and effects of a parent-facilitated social skills training program on social engagement of children with autism spectrum disorder. *Psychology in the Schools*, 51, 241-255.

Backner, W., Clark, E., Jenson, W. R., Gardner, M. & Kahn, J. (2013). An investigation of psychiatric comorbidity and symptom awareness among male adolescents with autism spectrum disorders. *School & Educational Psychology*, 1, 259-268.

Nolan, J. D., Houlihan, D. H., Wanzek, M., J., & Jenson, W. R. (2013). The Good Behavior Game: A Classroom-behavior intervention effective across cultures. *School Psychology International*. First published online 2013.

Miller, J. S., Bilder, D., Farley, M., Coon, H., Pinborough-Zimmerman, J., Jenson, W. R., Rice, C. E., Fombonne, E., Pingree, C. B., Ritvo, E., Ritvo, R. A., McMahon, W. M. (2013). Autism spectrum disorder reclassified: A second look at the 1980s Utah/UCLA Autism Epidemiologic Study. *Journal of Autism and Developmental Disorders*, 43, 200-210

Wanzek, M. J., Houlihan, D. H., & Jenson, W. R. (2012). Behavioral conceptualizations and treatments of Rett syndrome. *School Psychology International*. 33, 151-166.

Richards, L. D., Heathfield, L. T., & Jenson, W. R. (2010). A classwide peer-modeling intervention package to increase on-task behavior. *Psychology in the Schools*, 47(6), 551-566

- Farley, M., McMahon, W., Fombonne, E., Jenson, W. R., Miller, J., Gardner, M., Block, H., Pingree, C., Ritvo, E., Ritvo, R., Bach, H. (2009). Outcome for adults diagnosed in childhood with autism and average or near-average cognitive abilities. *Autism Research*, 2, 109-18.
- Burrow-Sanchez, J. J., Jenson, W. R. & Clark, E. (2009). School-based interventions for students with substance abuse problems. *Psychology in the Schools*, 46, 238-245.
- Laseki, K., Olympia, D.E., Clark, E., Jenson, W.R. & Tuesday-Heathfield, L. (2008). Normalizing blood glucose levels in children with type 1 diabetes: Mystery motivators within the context of two models for behavioral consultation. *School Psychology Quarterly*, 23, 389-406.
- Jenson, W. R., Clark, E., Kircher, J., & Kristjansson, S. (2007). Statistical reform: Evidence based practice, meta-analyses, and single subject designs. *Psychology in the Schools*, 44, 483-494.
- Vegas, K., Jenson, W. R., & Kircher (2007). A single subject meta-analysis of the effectiveness of time-out in reducing disruptive classroom behavior. *Behavior Disorders*, 32, 109-121.
- Maughn, D., Christiansen, E., Jenson, W., Olympia, D.E. & Clark, E. (2005) Behavioral parent training as a treatment for externalizing and disruptive behavior disorders: A meta-analysis. *School Psychology Review*, 34, 267-286.
- Zhou, Z., Bray, M., A., Kehle, T. J., Theodore, L. A., Clark, E., & Jenson, W. R. (2004). Achieving ethnic minority parity in school psychology. *Psychology in the Schools*, 41, 443-450.
- Olympia, D., Farelly, M., Christiansen, E., Petterson, H., Jenson, W. R., & Clark, E. (2004). Social maladjustment and students with behavioral and emotional disorders: Revisiting basic assumptions and assessment issues. *Psychology in the Schools*, 41, 835-847.
- Hartwig, L., Tuesday-Heathfield, L., & Jenson, W. R. (2004). Standardization of the Functional Assessment and Intervention Program (FAIP). *School Psychology Quarterly*, 19, 272-287.
- Richards, L., Tuesday-Heathfield, L., & Jenson, W. R. (2004). Using peer modeling to increase on-task behavior in the classroom, *Proven Practice*, 5, 50-56.
- Jenson, W. R., Olympia, D., Farley, M., & Clark, E. (2004). Positive psychology and externalizing students: Awash in a sea of negativity. *Psychology in the Schools*, 41, 67-80.
- Clark, E., Olympia, D., Jensen, J., Jenson, W. R., & Tuesday-Heathfield, L. (2004). Promoting autonomy in a contingency-governed worlds: The challenge for individuals with intellectual/developmental disabilities (ID/DD). *Psychology in the Schools*, 41, 143-155.
- Gaudette, S., Olympia, D., & Jenson, W. R. (2003). Improving math fact acquisition using peer-mediated structured feedback strategies. *Proven Practice*, 5, 12-22.
- Motram, L. & Bray, M. A., Kehle, T. J., Broudy, M., & Jenson, W. R. (2002). Classroom-based intervention to reduce disruptive classroom behavior. *Journal of Applied School Psychology*, 19, 65-74.
- Robinson-Awana, P., Kehle, T. J., Jenson, W. R., Clark, E, Bray, M. A. & Lawless, K. A. (2002). Self-esteem, gender-role perception, gender-role orientation and attributional style as a function of academic competence: Smart girls are different, but a boy is a boy is a boy. *Canadian Journal of School Psychology*, 17, 47-64.

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- Theodore, L. A., Bray, M. A., Kehle, T. J., Jenson, W. R. (2001). Reducing classroom misbehaviors with randomized group contingencies (summary). *Clinicians Research Digest-Briefing in Behavior Science*, 19(10), 3.
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- Musser, E. H., Bray, M. A., Kehle, T. J., & Jenson, W. R. (2001). Reducing disruptive behaviors in students with serious emotional disturbance. *Journal of School Psychology Review*, 30, 294-304.
- Musser, E. H., Bray, M. A., Kehle, T. J., & Jenson, W. R. (2001). Employing precision requests and antecedent strategies to reduce disruptive behavior in students with social and emotional disorders: A replication. *School Psychology Review*, 30, 294-304.
- Clare, S. K., Jenson, W. R., Kehle, T. J., & Bray, M. A. (2000). Self-modeling as a treatment for increasing on-task behavior. *Psychology in the Schools*, 37, 517-522.
- Kehle, T. m Bray, M. A., Theodore, L., Jenson, W. R. (2000). A multi-component intervention designed to reduce disruptive classroom behavior. *Psychology in the Schools*, 37, 474-481.
- Doyle, P., Jenson, W. R., Clark, E., & Gates, G. (1999). Free time and dots as negative reinforcement to improve academic completion and accuracy for mildly disabled students. *Proven Practice: Prevention, Remediation, Solutions for Schools*, 2, 10-15.
- Weiner, R. K., Sheridan, S., & Jenson, W. R. (1998). The effects of conjoint behavioral consultation and a structured homework program on math completion and accuracy in Junior High students. *School Psychology Quarterly*, 13, 281-309.
- Peine, H., Darvish, R., Blakelock, H., Osborne, G., & Jenson, W. R. (1998). Non-aversive reduction of cigarette smoking in two men in a residential setting. *Journal of Behavior Therapy and Experimental Psychiatry*, 29, 55-65.
- Kehle, T., Clark, E., & Jenson, W. R. (1996). Interventions for students with traumatic brain injury: Managing behavioral disturbances. *Journal of Learning Disabilities*, 29, 633-642.
- Peine, H., Darvish, R., Adams, K., Blakelock, H., Jenson, W. R. (1995). Medical problems, maladaptive behaviors, and the developmentally disabled. *Behavioral Interventions*, 10, 149-159.
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- Jenson, W. R., Sheridan, S. M., Olympia, D., & Andrews, D. (1994). Homework and students with learning disabilities and behavior disorders: A practical parent based approach. *Journal of Learning Disabilities*, 27, 538-549.
- Olympia, D., Sheridan, S., & Jenson, W. R. (1994). Using student-managed interventions to increase homework completion and accuracy. *Journal of Applied Behavior Analysis*, 27, 85-99.

- Olympia, D., Sheridan, S., & Jenson, W. R. (1994). Homework: A natural means of home-school collaboration. *School Psychology Quarterly*, 9, 60-80.
- Hofmeister, A., Althouse, B., Likins, M., Morgan, D., Ferrara, J., Jenson, W. R., & Rollins, E. (1994). SMH.PAL: An expert system for identifying treatment procedures for students with severe disabilities. *Exceptional Children*, 61, 174-181.
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Technical Publications and Instructional Products:

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- Sprick, R., Jenson, W., Hinesly, M., & Radley, K. (2013). Evidence-based strategies to manage student behavior. *Autism Spectrum Quarterly*, Fall, 8-10.
- Hofmeister, A., Likens, M., Althouse, B., Jenson, W. R., & Morgan, D. (1996). *SMH-PAL: An expert system for selecting interventions for students with severe disabilities*.
- Jenson, W. R., Andrews, D., & Reavis, K. (1996). Promoting competent behavior of Tough Kids: Designing classroom rules. *NASP Communique*.
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- Jenson, W. R. (1993). Management of stealing behavior. *Best Times Newsletter*.
- Jenson, W. R., Andrews, D., & Reavis, K. (1993). Good Behavior Pool: A positive, whole-school discipline program for schools. *Best Times Newsletter*.
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- Jenson, W. R., Tucker, P., Richards, G., Williams, M., & Sheld, D. (1992). *The Utah Attention Deficit Disorder Guide*. Utah State Office of Education.
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- Evans, C., Rhode, G., Striefel, S., Jenson, W. R., Reavis, K., Killoran, J., Kukic, S. (1991). *Least restrict behavioral interventions guidelines*, Utah State Office of Education.
- Olympia, D., & Jenson, W. R. (1991). *Do it yourself homework manual: A sanity saver for parents*. Utah State Office of Education/Alpine School District.
- Jenson, W. R., Malm, K., Loveless, A., & Hughs, D. *Practical-research based motivation strategies for nonmotivated students*. Utah State Office of Education/ Iron County School District.
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- Jenson, W. R., Preator, K., & Kirkland, K. (1984). *The autism prescriptive behavior checklist*, Utah State Board of Education and the Utah Department of Social Services.
- West, R. P., Young, K. R., & Jenson, W. R. (1983). *Report of an evaluation of the autism program*, Utah Schools for the Deaf and Blind.
- Jenson, W. R., & Reavis, K. (1983). *The autism diagnostic matrix*, Utah State Board of Education.
- Jenson, W. R. & CBTU Staff (1982). *The core behavior management programs for autistic children*, Governor's Council on Developmental Disabilities.
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- Saunders, B., Carlson, A., & Jenson, W. R. (1980). *Autism post diagnostic kit and slide show*, Governor's Council on Developmental Disabilities.
- Burns, D., & Jenson, W. R. (Eds.) (1975). *Classroom management and communication*, University Affiliated Exceptional Child Center.

Invited Address Presentations and Workshops by Organization (Limited Listing):

Texas School Psychology Association
 Louisiana School Psychology Association
 Kentucky Council for Children with Behavior Disorders
 Vermont School Psychology Association

California Association for Behavior Analysis
 Iowa School Psychology Association
 Idaho Council for Children with Behavior Disorders
 Hempe Memorial Lecture-University of Southern California.
 Southern California School Psychology Association
 Southeastern School Psychology Association
 American Psychological Association.
 National Association of School Psychologists Invited Workshop
 Canadian Council for Exceptional Children
 United Nations (UNICEFF)/Kennedy Center, Dubrovnik, Croatia
 Wyoming Council for Exceptional Children
 University of Washington Law School, School Law Conference
 Michigan, Council for Exceptional Children
 Florida School Psychology Association
 Ohio School Psychology Association
 US Council of Special Education Administrators
 Indiana Teacher's Association, Indianapolis
 South Dakota School Psychology Association
 Maine Council for Special Education Administrators
 Alexander Memorial Lecture, Park Nicolait Clinic, University of Minnesota
 University of Georgia
 University of Massachusetts
 TriState School Psychology Association
 Dallas Mental Health Association
 Edmonton Teacher's Association
 Idaho School Psychology Association
 Montana School Psychology Association
 Arizona School Psychology Association.
 Colorado School Psychology Association, Vail
 Alaskan Council for Exceptional Children
 Alberta Council for Exceptional Children
 Georgia Psychoeducational Center Conference
 Indiana School Psychology Association.
 Connecticut School Psychology Association.
 Minnesota School Psychology Association.
 South Carolina School Psychology Association.
 Texas Council for School Administrators.
 Midwestern Leadership Conference on Behavior Disorders.
 Illinois School Psychology Association
 Mental Health Association of Houston and Harris County
 Association for Behavior Analysis

Conference Presentations:

Jones, A., Jenson, Wm., Clark, E., Olympia, D. (2016). Timeout use: A national survey of current trends. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Hood, J., Jenson, Wm., Clark, E., Block, H., Fischer, A., etc. (February, 2016). Empirically-based intervention training using teleconsultation and Superheroes Social Skills. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

- Lopach, L., Jenson, Wm., Clark, E. (2016). Electronic home notes: Increasing on-task behavior and parental collaboration. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Lopach, L., Jenson, Wm., Clark, E. (2016). Electronic daily behavior report cards: Collaborating for student improvement. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Phosal, L., Majszak, H., Jenson, Wm., Clark, E. (2016). *An errorless approach to increase compliance in children with ASD*. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Miller, J., Jenson, Wm., Houlihan, D., O'Neill, R., Clark, E., Fischer, A. (2016). Board certified behavior analyst survey: The future for school psychologists. Paper to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Jenson, W. R. (2014). Superheroes social skills and evidence based interventions for ASD children. Association for Professional Behavior Analysts, New Orleans. Invited Talk/Keynote.
- Backner, W., Clark, E., Jenson, W., Gardner, M, Pompa J. (2013). Psychiatric problems/self awareness of adolescents with ASD. Paper presented at the annual meeting of the NASP, Seattle, WA.
- Radley, K., Clark, E., Jenson, W. (2013). Parent implementation of social skills training with children who have ASD. Paper presented at the annual meeting of NASP, Seattle, WA.
- Jenson, W., Week, J., Majszak, H., Howard, B., Ramos Matias, V., Phosal, L., Thacker, M., Clark, E. (2013). FBA: Addressing bullying and truancy in schools. Paper presented at NASP, Seattle, WA.
- Majszak, H., Hood, J., Jenson, W. R., McMahon, W., & Rasmussen, K., Phosal, L., Allen, D., & Viskochil, J. (2013). Implementation of Superheroes Social Skills in a summer camp setting. Paper presented at NASP, Seattle, WA.
- Hood, J., Jenson, W. R., & Clark, E. (2012). Superheroes social skills training program with externalizing students. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Philadelphia.
- Jenson, W. R., Clark, E., Bowen, J., Howard, B., Ramos, V., Weeks, J., Thacker, M., Masjzk, H., Pfeiger, C. (2012). Functional behavior assessment of bullying behavior (FBAB), Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Philadelphia.
- Pummel, M. B. Jenson, W. R., Olympia, D., Tuesday Heathfield, L., Hunziker, K. (2011). Using an iTouch to Increase Sight Word Accuracy. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), San Francisco, CA.
- King, B. Jenson, W. R., Olympia, D., O'Neill, R. (2011). On-Task in a box: Self and peer-modeling combined with self-monitoring to increase on-task behavior. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), San Francisco, CA.
- Clark, E., Jenson, W. R., Olympia, D., Pompa, J., Venegas, J., Wanzek, M., Radley, K., Gabrielsen, T., Theodosis, N., & Huber, R. (2010). Preparing school psychology workforce to work with individuals with autism. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Backner, W., Jenson, W. R., Clark, E., & Olympia, D. (2010). Meta-analysis of behavioral interventions for autism: Community versus university director. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.

- Hood, J., Block, H., Radley, K., Gabrielsen, T., Springer, B., Jenson, W. R., Clark, E., & Bowen, J. (2010). Cross-validation of empirically-based social skills program for children with autism. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Todd, N., Jenson, W. R., & Olympia, D. (2010). RTI II/III Interventions: Motivation, accelerating the learning opportunities, and extending time. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Chicago, IL.
- Radley, K., Hood, J., Block, H., Jenson, W. R., Clark, E., & Bowen, E. (2010). Investigation of the superheroes approach to social skills training of children with autism. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Chicago, IL.
- Backner, W., Jenson, W., & Clark, E. (2010). Meta-analysis of early interventions for autism. Paper presented at the annual meeting of the National Association of School Psychologist (NASP), Chicago, IL.
- Hood, J., Radley, K., Gabrielsen, T., Hood, J., Springer, B., Jenson, W. R., Clark, E., & Bowen, J. (2010). Superheroes Social Skills: Evidence based manualized multimedia program for autism. Workshop presented at the annual meeting of the National Association of School Psychologist (NASP), Chicago, IL.
- Farley, M., Jenson, W.R., Pingree, C.B., Miller, J.M., Coon, H., Gardner, M., Block, H., Ritvo, E.R., Ritvo, A., McMahon, W.M. (2007). Longitudinal study of high-functioning autism into adulthood. Poster presented at the 6th International Meeting for Autism Research, Seattle, WA.
- Clarke-Smith, S., Olympia, D.E., Bowen, J., Jenson, W.R., Springer, B. & Belnap, B. (2007) Validation of a schoolwide bullying prevention program: the Daybreak experience. Paper presented at the National Association of School Psychologists, New York, NY.
- Jenson, W.R., Petterson, H., & Mathie, H. (2007). Positive Behavior Supports (PBS): state and district models of implementation. Paper presented at the National Association of School Psychologists annual conference, New York, New York.
- Olympia, D., Bowen, J., Springer, B., Belnap, B., & Jenson, W. R. (2007). Applying a school wide bullying program: A case study. National Association of School Psychologists, New York City, NY
- Kuhn, L., Jenson, W.R. & Olympia, D. (March 2006). Validation of a parent training program for preschool children with ADHD. Paper presented at the National Association of School Psychologists, Anaheim, CA.
- Hourmanesh, N., Jenson, W.R., Olympia, D. & Tuesday-Heathfield, L. (March 2006). Early comprehensive interventions for autism: A meta-analysis. Paper presented at the National Association of School Psychologists, Anaheim, CA.
- McCarthy, C., Olympia, D. & Jenson, W. (2005). Functional and behavioral assessment of truancy and tardiness. Paper presented at the National Association of School Psychologists, Atlanta, GA.
- Heathfield, L. T., Olympia, D., Jenson, W. R., Clark, E., Kircher, J., Hourmanesh, N., Miller, L., Christiansen, E., Connelly, J., and Steffey, E. (2005). Interventions for children with autism: The Utah meta-analysis project. Poster presented at the National Association of School Psychologists, Atlanta, GA.

- Tuesday- Heathfield, L., Olympia, D.E., Jenson, W.R., Clark, E., Connelly, J., Christiansen, E. & Miller, L. (2004). Interventions for autism: a meta-analysis Poster presented at American Psychological Association Convention, Honolulu, HI.
- Pettersson, H., Christiansen, E., Jenson, W.R. & Olympia, D.E. (2004). The principal's 200 club: A school-wide intervention. Paper presented at National Association of School Psychologists Convention, Dallas, TX.
- Maughan, D. R., Jenson, W. R., Clark, E., & Olympia, D. (2004). Behavioral parent training as a treatment for externalizing behaviors and disruptive behavior disorders: A meta-analysis. American Psychological Association, Honolulu, HI.
- Gaudette, S., Olympia, D. E., & Jenson, W. R. (2003). Improving math fact acquisition using peer-mediated, structured feedback strategies. American Psychological Association, Toronto, Canada.
- Maughan, D. Christensen, E., Jenson, W. R. , & Olympia, D. E. (2002). Behavioral parent training as an intervention for children with disruptive behavior disorders: meta-analysis, National Association of School Psychologists, Chicago, IL.
- Vegas, C. & Jenson, W. R. (2002). A meta-analysis for time out procedures for students with behavior problems. National Association of School Psychologists, Chicago, IL.
- Jenson, W. R. & Olympia, D., Clark, E. & Matille, S. (2002). Classroom observation on a Palm Pilot: Behavior assessment made easier. National Association of School Psychologists, Chicago, IL.
- Bray, M. Kehle, T., Jenson, W. R., Clark, E., Olympia, D., Chafouleas, S. M., Riley-Tillman, T., Stormont, M., Theodore, L. A., Dobson, R. (2002). Symposium: Development, assessment, and treatment of students with behavior disorders. National Association of School Psychologists, Chicago, IL.
- Bray, M. A., Kehle, T. J., Mottram, L. M., Jenson, W. R. & Broudy, M. (2001). A classroom intervention to reduce disruptive behaviors. American Psychological Association, San Francisco, CA.
- Jenson, W. R. (2001). School violence and aggression a symposium. American Psychological Association, San Francisco, CA.
- Bray, M. A. Kehle, T. J. Theodore, L. A., & Jenson W. R. (2001). Group contingencies and unknown reinforcers to reduce disruptive behavior. American Psychological Association, San Francisco, CA.
- Jenson, W. R, Clark, E., Bowen, J., & Kehle, T. (2001). Empirically based international for behavior problems with behavior disordered students. International School Psychology Association, Diaan, France.
- Jenson, W. R., Olympia,, D. E. Kehle, T. J., Bray, M. A., Theodore, L. A., Hoff, K. E., Wegenaar, A., & Clark, E. (2001). The mystery motivator: A symposium of the development and research validation of an effective intervention. National Association of School Psychologists, Washington, D. C.
- Nicholas, P. M., Olympia, D. E., & Jenson, W. R. (2001). Saying and doing the right thing: A comparison of teacher and school psychologist intervention knowledge and competencies. National Association of School Psychologists, Washington, D. C.
- Sheridan, S. M., Jenson, W. R., Olympia, D. E., Power, T. J., Karustis, J. L., Habboushshe, D., Daniel, S., & DuPaul, G. (2000). Symposium: Homework interventions for children with ASDHD: A conjoint family-school approach. American Psychological Association, Wasington, DC.

- Andrews, D. , Jenson, W. R., Reavis, K., Morgan, D., & Likens, M. (2000). FAIP: Functional Assessment and Interventions Program: A computerized practical functional behavioral assessment approach, Council for Exceptional Children, Vancouver, Canada
- Jenson, W. R., Olympia, D., & Clark, E. (2000). Generalization of behaviorally disordered students back to regular education environments. National Association of School Psychologists, New Orleans, LA.
- Doyle, P., Jenson, W. R., & Clark, E. (2000). Dots for motivation: A practical classroom technique for teachers. National Association of School Psychologists, New Orleans, LA.
- Harwig, L., & Jenson, W. R. (1999). FAIP: Functional Assessment and Interventions Program for the assessment of students with disabilities. National Association of School Psychologists, Las Vegas, NV.
- Russman, S., Clark, E., & Jenson, W. R. (1998). Teaching social skills to children with TBI. American Psychological Association, San Francisco, CA.
- Jenson, W. R. (1996). Working with the deficits of conduct disordered and oppositionally disordered students, National Association of School Psychologists, Atlanta, GA.
- Jenson, W. R. (1996). Managing conduct disordered and oppositionally students: The excesses. National Association of School Psychologists, Atlanta, GA.
- Jenson, W. R. (1996). The Best Project: A system change project for behaviorally disordered students, Council for Exceptional Children, Orlando, FL.
- Jenson, W. R. (1996). Managing tough kids in the classroom:Effective strategies. Council for Exceptional Children, Orlando, FL.
- Jenson W. R. (1995). Working with parents of Attention Deficit Hyperactivity Disordered children. CH.A.D.D. Conference, Washington, D.C.
- Jenson, W. R. (1994). Inclusion of tough kids in less restrictive settings. National Association of School Psychologists, Seattle, WA.
- Jenson, W. R. (1994). Why Me? Practical parent training approaches for Tough Kids. National Association of School Psychologists, Seattle, WA.
- Wilson, B., Valum, L., & Jenson, W. R. (1994). Advertising for success: A practical approach for improving motivation in students. Seattle, WA.
- Jenson, W. R., Clark, E., & Sheridan, S. (1994). Managing the noncompliant child: Practical guidelines for school psychologists. National Association of School Psychologists, Seattle, WA.
- Jenson, W. R. (1994). Management of tough kids in the classroom. Texas Behavior Disorders Conference, Austin, TX.
- Jenson, W. R. (1994). Management of noncompliant students in classrooms: The Tough Kid approach. Rochester Institute of Technology Conference, Rochester, N.Y.
- Jenson, W. R. (1994). Inclusion of behaviorally disordered students. Inclusion Conference, Casper, WY.

- Jenson, W. R. (1994). Management of tough kids. Department of Defense Schools Conference, Vail, CO.
- Jenson, W. R. (1994). Practical behavior management techniques for tough kids. Iowa Behavioral Initiative Conference, Cedar Rapids, IA.
- Jenson, W. R. (1993). Effective management of aggressive and noncompliant students. Focus Conference the Children. Victoria, Canada
- Malyn, D. & Jenson, W. R. (1993). Perceptions of professionals regarding attention-deficit hyperactivity disorder. National Association of School Psychologists, Washington, DC.
- Jenson, W. R. (1993). Managing Tough Kids in the classroom. National Association of School Psychologists, Washington, DC.
- Jenson, W. R. (1992). Generalization of behaviorally disordered students to less restrictive environments. Focus Conference the Children. Victoria, Canada
- Jenson, W. R. (1992). Assessment of behaviorally disordered students: BEST Project. National Association of School Psychologists, Nashville, TN.
- Olympia, D., & Jenson, W. R. (1992). Homework Teams: A cooperative learning approach to improve homework performance. Nashville, TN.
- Kehle, T., Lieberman, J., Galely, L., Cormier, J., Herken, C., Tules, C., Montorsi, C., Jenson, W. R., & Verissimo, C. Using self-modeling to promote social skills in behaviorally disordered children. American Psychological Association, Washington, DC.
- Tribble, A., Tubb, T., & Jenson, W. R. (1992). Public posting of direct care staff compliance with required data collection and positive reinforcement. Association for Behavior Analysis, San Francisco, CA.
- Tubb, A., Jenson, W. R., Tribble, A., Osborne, G., & Blakelock, H. (1992). The use of toy timeout to reduce aggressive behavior in a developmentally disabled man. Association for Behavior Analysis, San Francisco, CA.
- Jenson, W. R., Murdock, E., Likins, M., & Hofmeister, A. (1992). The use of an artificial intelligence procedure to select treatment for severely disabled students. Pacific Rim Conference, Honolulu, HI.
- Andrews, D., Reavis, K., Jenson, W. R., & Morgan, D. (1992). The BEST Project-Systems change for behaviorally disordered students. Special CEC Conference on Behavior Disorders, Reno, NV.
- Olympia, D., Jenson, W. R., Sheridan, S. (1991). Do it yourself: A parent training program to improve homework compliance. Paper presented at the National Association of School Psychologists, Dallas, TX.
- Jenson, W. R. (1991). Parent training for behaviorally disorder students: Home school partnerships. Symposium presented at the National Association of School Psychologists, Dallas, TX.
- Valum, L., & Jenson, W. R. (1991). Turbo peer tutoring. Paper presented at the National Association of School Psychologists, Dallas, TX.
- Jenson, W. R. (1991). Managing noncompliant and aggressive students. Minnesota School Psychologists Association, Brainard, MN.

- Jenson, W. R. (1991). Effective education of behaviorally disordered students. Florida School Psychologists Association, Tampa, FL.
- Jenson, W. R., & Reavis, K. (1991). Behaviorally disordered students at risk. Council for Exceptional Children-Special At Risk Conference, New Orleans, LA.
- Jenson, W. R., Christopolus, K., Zimmerman, M., Nicholas, P., Reavis, K., & Rhode, G. (1991). Keynote Address: A much needed link with regular education: The generalization of behaviorally disordered students. Oregon Teacher's Conference, Eugene, OR.
- Jenson, W. R. (1991). Management of behaviorally disordered students. Wyoming Council for Exceptional Children, Casper, WY.
- Jenson, W. R., Ferraro, J., & Hofmeister, A. (1991). Use of artificial intelligence applications to select interventions for autistic and severely handicapped students. National Institute for Child Development Conference, Minneapolis, MN.
- Jenson, W. R. (1991). Interventions for behaviorally disordered students. Conference for Teachers of Behaviorally Disordered Students, University of Illinois, Allerton Park, IL.
- Jesse, V., Jenson, W. R., & Sloane, H. N. (1990). Compliance and generalization training for elementary students. National Association of School Psychologists, San Francisco, CA.
- Jenson, W. R., Nicholas, P., Valum, L., & Galloway, J., (1990). The systematic generalization of behaviorally disordered students. National Association of School Psychologists, San Francisco, CA.
- Jenson, W. R. (1990). Symposium-Chairperson: Herb Severson: Best practices: Assessment and intervention for behavior disordered children. National Association of School Psychologists, San Francisco, CA.
- Kehle, T. J., & Jenson, W. R. (1990). Workshop: Things that work. National Association of School Psychologists, San Francisco, CA.
- Jenson, W. R., Christopolus, K., Zimmerman, M., Jenson, W. R., Sorenson, J., Staub, D., McBride, B., & Reavis, K. (1989). A comprehensive approach to the generalization of behaviorally disordered students to less restrictive settings. Council for Exceptional Children, San Francisco, CA.
- Jenson, W. R., Malm, K., Loveless, T., & Hughes, D. (1989). Classroom strategies to improve motivation in students. National Association of School Psychologists, Boston, MA.
- Jenson, W. R. (1989). Intervention strategies that work: Improving childhood compliance-symposium presentation. National Association of School Psychologists, Boston, MA.
- Kahn, J., Kehle, T., & Jenson (1988). Analysis of cognitive-behavioral, relaxation, and self-modeling interventions for the treatment of depression among middle school students, Association for Behavior Analysis, New York, NY.
- Jenson, W. R. (1988). Best practices in assessment and intervention with behavior disordered children-a symposium presentation. National Association of School Psychologists, Chicago, IL.
- Awana, P., Kehle, T. J., & Jenson, W. R. (1988). Smart girls are different: But a boy is a boy. National Association of School Psychologists, Chicago, IL.

- Kahn, J., Kehle, T. J., & Jenson, W. R. (1988). Analysis and treatment strategies for adolescent depression. National Association of School Psychologists, Chicago, IL.
- Ballou, C., & Jenson, W. R. (1988). The use of level systems with behaviorally disordered students. Council for Exceptional Children, Washington D.C.
- Underwood, S. A., Sloane, W. R., & Jenson, W. R. (1988). Salicylate consumption and hyperactive behavior, Association for Behavior Analysis, Philadelphia, PA.
- Jenson, W. R., Clare, S., Sloane, H. N., & Young, R. K. (1988). School psychology and infantile autism: A comprehensive treatment model. West Psychological Association, San Francisco, CA.
- Jenson, W. R., Rhode, G., Clare, S., & Evans, C. (1987). Jordan School District Project: Effective education of behaviorally disordered students. National Association of School Psychologists, New Orleans, LA.
- Kahn, J., Kehle, T., & Jenson, W. R. (1987). Identification of depressed middle-school students. American Psychological Association, New York City, New York.
- Ritvo, E. R., Jorde, L. B., Freeman, B. J., McMahan, W. M., Jenson, W. R., Petersen, P. B., Brothers, A. M., Mo, A., & Pingree, B. B. (1987). Population prevalence and recurrence risk of autism. American Society of Human Genetics, Los Angeles, CA.
- Tadge, P., Saffle, J. R., Jenson, W. R., & Koles, M. R. (1987). Therapeutic intervention in the severely disturbed fire setter: Visiting the burn center. American Burn Association, Washington, D. C.
- Kesler, J., Jenson, W. R., & Sloane, H. N. (1987). Corrective reading with behavior disordered children. Association for Behavior Analysis, Nashville, TN.
- Jenson, W. R., Young, R., Clare, S., & West, R. (1987). Innovations in classroom management-the use of peers to integrate autistic children in school settings. Association for Behavior Analysis, Nashville, TN.
- Jenson, W. R. (1986). Problems with the use of AB designs in program evaluation, National Association of School Psychologists, Hollywood, FL.
- Jenson, W. R., Kehle, T., & Clark, E. (1986). A autism model training program for school psychologist, National Association of School Psychologists, Hollywood, FL.
- Malyn, D., & Jenson, W. R., (1986). Using chartmoves and spinners to improve homework compliance in behaviorally disordered children. Association for Applied Behavior Analysis, Milwaukee, WI.
- Jenson, W. R., Sloane, H. N., & Kehle, T. J. (1986). Graduate training in behavior analysis and instructional psychology at the University of Utah: The autism training program. Association for Applied Behavior Analysis, Milwaukee, WI.
- Morgan, D. P., & Jenson, W. R. (1986). A model education program for behaviorally disordered children. Arizona Conference on Behavior Disorders, Tempe, AZ.
- Cromer, C., Kesler, J., Jenson, W. R., & Taylor, N. (1986). Evaluating the treatment of an autistic child using Lotus Symphony, Southeastern Psychological Association, Orlando, FL.
- Reavis, K., & Jenson, W. R. (1986). Behavior disorders continuum model of educational services, Council for Exceptional Children, New Orleans, LA.

- Cromer, C., Kesler, J., Jenson, W. R., & Taylor, N. (1986). Using Lotus Symphony to evaluate the treatment of a schizophrenic child, Western Psychological Association, Seattle, WA.
- Beck, D. E., Kehle, T., & Jenson, W. R. (1985). Low-birth weight infants: behavioral and academic outcomes at early school age relative to neonatal histories, neurologic status, preschool IQ, and environmental variables, American Psychological Association, Los Angeles, CA.
- Jenson, W. R., Reavis, K., Kehle, T., & Clark, E. (1985). School psychology and infantile autism: A comprehensive treatment model, American Psychological Association, Los Angeles, CA.
- Jenson, W. R., Reavis, K., & Rhode, G. (1985). Teaching compliance to behaviorally disordered children: A systematic approach, Council for Exceptional Children, Anaheim, CA.
- Ficula, T., Jenson, W. R., Gelfand, D. M., & McMahon, W. (1985). Individualized educational programming: Utility of the Child Assessment Schedule, Western Psychological Association, San Jose, CA.
- Brassard, M., & Jenson, W. R. (1985). Child custody assessment when child abuse is suspected, National Association of School Psychologists, Las Vegas, NV.
- Brown, G., Jenson, W. R., & Clark, E. (1985). K-ABC spatial memory scale afterimages: A threat to construct validity, National Association of School Psychologists, Las Vegas, NV.
- Kehle, T., Clark, E., & Jenson, W. R. (1985). Follow-up study on self-modeling procedures with the behaviorally disturbed, National Association of School Psychologists, Las Vegas, NV.
- Clark, E., Kehle, T., & Jenson, W. R. (1985). A self-modeling procedure with behaviorally disordered school children, American Education Research Association, Toronto, Canada.
- Reavis, K., Jenson, W. R., Clare, S., & Young, R. (1984). The use of handicapped and nonhandicapped peers and a prescriptive checklist for teaching SMH/Autistic students, Council for Exceptional Children, Washington D.C.
- Brassard, M. R. & Jenson, W. R. (1984). Family assessment strategies for personality assessment, child custody, and research, National Association of School Psychologists, Philadelphia, PA.
- Jenson, W. R., Young, R., & Clare, S. (1984). The use of core management programs and peers to teach autistic children, National Association of School Psychologists, Philadelphia, PA.
- Jenson, W. R., Reavis, K., & Rhode, G. (1984). Teaching compliance to any child, Banff XV International Conference on Educational Issues, Banff, Canada.
- Cromer, C. C., Koles, M., Jenson, W. R., & Neville, M. H. (1984). Using behavioral techniques to promote children's social skills: A comprehensive program for parents. Southeastern Psychological Association, New Orleans, LA.
- Koles, M., Cromer, C. C., Jenson, W. R., & Neville, M. H. (1984). Comprehensive parent training: Integrating school and home based programs for children's social skills. Rocky Mountain Psychological Association, Las Vegas, NV.
- Jenson, W. R. (1984). Assessment and management of severe behavior disorders in the classroom. Fifth Annual School Psychology Seminar Series, Department of Educational Psychology, University of Utah.

- Petersen, P. B., Jenson, W. R., & McMahon, W. (1983). The behavioral and medical management of autistic children, American Academy of Child Psychiatry, San Francisco, CA.
- Jenson, W. R. (1983). The use of siblings in the management of autistic children, The Association for the Severely Handicapped, San Francisco, CA.
- Koles, M., & Jenson, W. R. (1983). A comprehensive treatment approach for a chronic fire setting boy, American Psychological Association, Los Angeles, CA.
- Jenson, W. R., Young, R., & Clare, S. (1983). The use of peers in the management of autistic children through the Core Management Programs, National Society for Autistic Children, Salt Lake City, UT.
- Jenson, W. R., & Rovner, L. (1983). The autism decision matrix, National Society for Autistic Children, Salt Lake City, UT.
- Jenson, W. R., & Young, R. (1983). Treatment of autistic children through core management programs, Fourteenth Annual Banff Conference on Childhood Disorders, Banff, Canada.
- McMahon, W., & Jenson, W. R. (1983). Family therapy and behavioral treatment of conduct disordered children and adolescents, Bear River Mental Health Center, Logan, UT.
- Jenson, W. R. (1983). Achenbach Child Behavior Profile, Salt Lake County Mental Health Center, Salt Lake City, UT.
- Jenson, W. R., & Petersen, B. P. (1983). Treatment of chronically disordered children, Region VIII, National Association of Community Mental Health Center, Park City, UT.
- Jenson, W. R., Paoletti, P., & Petersen, B. P. (1982). Self-monitoring plus a contingency to reduce chronic throat clearing in a child. Association for the Advancement of Behavior Therapy, Los Angeles, CA.
- Jenson, W. R., Rovner, L., & Cameron, S. (1982). The use of a graduated spray bottle plus a startle response to reduce self-injury in an autistic girl: A fading technique. Association for the Advancement of Behavior Therapy, Los Angeles, CA.
- Pingree, C., & Jenson, W. R. (1982). How to put together an effective slide show on autistic children. National Society for Autistic Children, Omaha, NE.
- Jenson, W. R. (1982). The core management programs of the Children's Behavior Therapy Unit and their uses with autistic children. National Society for Autistic Children, Omaha, NE.
- Jenson, W. R. (1982). Effective programming for autistic children. (Moderator and discussant) National Society for Autistic Children, Omaha, NE.
- Jenson, W. R. (1982). The use of behavioral technology with autistic children and conduct disordered children (Symposium presentation), Association for Behavior Analysis, Milwaukee, WI.
- Jenson, W. R. (1982). Autism and discrete trial training. Humanistic Approaches to Behavior Modification, Las Vegas, NV.
- Jenson, W. R. (1981). How to finance a program with a multiple funding base. National Institute of Mental Health, Region VIII Meeting, Conference on Children's Mental Health Services, Pierre, SD.
- Jenson, W. R. (1981). Training professionals to teach social skills to handicapped children and youth, (Panel Presentation) Association for Behavior Analysis, Milwaukee, WI.

- Jenson, W. R., Saunders, B. & Carlson, A. (1981). Discrete trial training of autistic children, National Welfare League, Pacific Region, Salt Lake City, UT.
- Jenson, W. R. (1980). Skills preference in a behaviorally oriented parenting group, (Panel presentation), Association for Behavior Analysis, Dearborn, MI.
- Hinerman, P., Jenson, W. R., & Walker, G. (1980). Overcorrection and manual communication for an autistic child. American Speech Language and Hearing Association, Detroit, MI.
- Jenson, W. R., Shigatomi, C., Neville, M., & Carlson, A. (1980). Skills drift in a positively oriented behavioral parenting group. Humanistic Approaches to Behavior Modification Conference, Las Vegas, NV.
- Jenson, W. R., Hinerman, P., & Walker, G. (1980). Family and community approaches to the treatment of autism, Western Regional Conference of the National Society for Autistic Children, Salt Lake City, UT.
- Hinerman, P., Walker, G., & Jenson, W. R. (1979). Simultaneous communication used as a mediator for an autistic boy. American Speech Language and Hearing Association, Atlanta, GA.
- Jenson, W. R., Hinerman, P., & Walker, G. (1979). Sign language as a prompt to teach a difficult verbal discrimination to an autistic boy. Association for the Advancement of Behavior Therapy, San Francisco, CA.
- Spitzer, R., Tomb, D., Jenson, W. R., & Williams, J. B. (1979). Examining the new testament: The Diagnostic and Statistical Manual (DSM III), (Panel presentation), Utah Psychiatric Association, Salt Lake City, UT.
- Hendersen, H., & Jenson, W. R. (1978). Learning disabilities in children. International Reading Association (Regional Meeting), Salt Lake City, UT.
- Jenson, W. R., & Osborne, G. (1976). Selective reinforcement of hypothesis behavior in children: A computer controlled and monitored study, Rocky Mountain Psychological Association, Phoenix, AZ.
- Jenson, W. R. (1975). Small N designs in psychological research (Panel presentation), Rocky Mountain Psychological Association, Salt Lake City, UT.
- Jenson, W. R., & Lockhart, R. (1974). Galvanic skin response characteristics in relation to orientation and habituation in two populations: Schizophrenics and normal adults. Rocky Mountain Psychological Association, Denver, CO.
- Jenson, W. R., & Prokasy, W. F. (1972). Differential GSR conditioning and the interstimulus interval. Rocky Mountain Psychological Association, Denver, CO.

Journal and Editing Activities:

Editorial Board: *Behavior Research of Severe Developmental Disorders*, 1981-1982.

Editorial Advisory Board: *School Psychology International*, 1984-present

Consulting Editor: *Journal of Emotional and Behavioral Disorders*, 1992-2006

Editorial Advisory Board: *School Psychology Review*, 1984--2005

a. Appointed Associate Editor 1993-1994

Editorial Board: *School Psychology Quarterly*, 1989-2000.

Manuscript Reviewer: Holt, Rinehart, and Winston; Prentice-Hall

Occasional Guest Reviewer: *Behavioral Assessment*, *Behavior Therapy*, *Journal of Applied Behavior Analysis*, *Journal of Abnormal Psychology*

Professional Organizations:

American Psychological Association APA
 APA Divisions: School Psychology-Division 16
 Society for the Study of School Psychology
 National Association of School Psychologists NASP

Licensure and Certifications:

Licensed Psychologist, State of Utah, 1978-present

Offices and Honors:

President, Utah Chapter of the Association for the Advancement of Behavior Therapy, 1979
 Professional of the Year Award, Utah Society for Autistic Children, 1981
 Member, Professional Advisory Board, National Society for Adults and Children with Autism (NSAC), 1983
 Research Director, Utah Association for Children's Therapy, 1978-1983
 Executive Board, Utah Psychological Association, 1983-1984
 Children's Mental Health Advisory Board, Salt Lake County Mental Health, Vice-President, 1983
 Member, Salt Lake County Mental Health Policy Board, 1985-1986
 Member, Salt Lake County Mental Health Housing Board, 1985-1986
 Special Education Council, Salt Lake School District, 1984-1986
 President-Utah Psychological Association, 1987-1988
 Special Educator of the Year Award-Utah Council for Exceptional Children-1987
 School Psychologist of the Year, Utah School Psychology Association, 1992
 Fellow, Division 16, American Psychological Association, 1996
 Advisory Board Pingree Center for Autism, 2007-present
 Scientific Advisory Board, Utah Behavior Initiative, 2005-present
 Advisory Board, Utah Least Restrictive Interventions for Behavior (LRBI), Utah State Office of Education, 2000-present
 Advisory Board, Utah Autism Resource Partnership (UTARP)
 Scientific Advisory Board, Rethink Autism Program, 2006-present
 Career Research Award, Graduate School of Education, 2000
 Life Time Achievement Award, Utah School Psychology Association, 2007
 Extraordinary Service Award, Utah Behavior Initiative, 2007
 Outstanding Teaching Award, College of Education, University of Utah, 2012
 Innovation and Impact Award, University of Utah, 2015

Teaching Experience:

Parent Training and Family Interventions
 Applied Behavior Analysis
 Psychological Foundations of Education
 Childhood Psychopathology
 Human Learning
 Interventions for School Psychologists
 Child Behavioral Assessment
 Infantile Autism
 Minicomputer Programming

Learning and Motivation
 Behavior Modification
 Experimental Design
 Role and Function of a School Psychologist
 Discipline and Classroom Management
 Advance Single Subject Design

University of Utah Grant Work:

Training School Psychologists to Work with Autistic and Severely Multiply Handicapped Children: An Integrative Approach- US Office of Education: Personnel Preparation Grant, FUNDED 1985- \$150,549-Total

Training School Psychologists to be Intervention Oriented Practitioners-US Office of Education: Personnel Preparation Grant, FUNDED 1987-\$206,301-Total

Training School Psychologists to be Specialists in Performing Functional Behavior Assessment, Positive Behavior Supports, and Interventions for High Incidence Students, FUNDED 2000-\$600,204.

Tough Kids: Training School Psychologists to be Experts in Evidence Based Practices for Tertiary Students with Serious Emotional Disturbance/Behavior Disorders (Tertiary SED/BD Students)- US Office of Education: Personnel Preparation Grant, FUNDED 2008-\$206,301-Total-\$699,884.

Superheroes social skills training, Rethink Autism internet interventions, parent training, EBP classroom training, functional behavior assessment: An autism spectrum disorder, evidence based practice (EBP) training track for school psychologists, US Office of Education: Personnel Preparation Grant, Combined Priority, FUNDED 2012-2017, \$245,453 per year, Total-&\$1,227,265

Educational Psychology Department Assignments:

Member, Colloquium Committee, Department of Educational Psychology, College of Education, 1983.
 Member, Counseling Psychology Committee, Department of Educational Psychology, Secondary Assignment, 1984.
 Member, School Psychology Committee, Department of Educational Psychology, Primary Assignment, 1983-present.
 Member, Foundations of Education (Ed. Psy. 501-502) Committee, Department of Educational Psychology, 1983-present.
 Member, Improvement of Teaching Committee (Response to the Holmes Group), Department of Educational Psychology, 1984.
 Co-Director, Graduate Research Studies, Department of Educational Psychology, 1984.
 Director, Graduate Research Studies, Department of Educational Psychology, 1985-1987
 Acting Program Director for School Psychology, Department of Educational Psychology, Fall, 1985.

Member, Counseling Position Search Committee, 1986.
 Chairman, Research Committee, Department of Educational Psychology, 1984-present
 Member-College of Education Retention and Promotion Committee, 1986-1987
 Director-School Psychology Program, 1987-1990
 Chairperson, Department of Educational Psychology, 1990-2000.
 Director, Graduate Research Studies, Department of Educational

Psychology, 1990 to 2012

RPT-Chair, 2011

Chair, Search Committee, School Psychology Program, Department of Educational Psychology, 2013

Chair, Search Committee, School Psychology Program, Department of Educational Psychology, 2014

Chair, Student Behavior Committee, College of Education, University of Utah, 2015

University Assignments

Member, Presidential Scholarship Selection Committee, 1983

Member, University Research Committee, 1987-1990

Community and National Service

Past President Utah Psychological Association 1987-1988

Scientific Advisory Board, Rethink Autism, current

Society for the Study of School Psychology, 1999-current

Scientific Advisory Board Utah Center for Personnel Development, current

Utah Autism Resource Partnership (UTARP)

Advisory Board, Least Restrictive Behavioral Interventions Committee, Utah State Office of Education, current

Carmen B. Pingree Center for Children with Autism, current

Interests:

I am interested in a variety of training and research topics as they relate to children and adolescents with behavior problems. Specific interests have included evidence based, applied behavior analysis approaches in managing severe problem behavior in children on the autism spectrum, behavior disorders, and emotionally disturbed children. Several of my research projects have included training parents to management noncompliance and aggression, managing self-injurious behavior, academic interventions strategies, technology in assessment and behavior management in educational settings, meta-analytic studies of effective interventions, development of package ready intervention materials, and the effective dissemination of research validated practices into applied settings (e.g., schools, homes, and community settings)

