

Keith C Radley, Ph.D., BCBA-D, NCSP

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EDUCATIONAL BACKGROUND

- 2011 Ph.D. University of Utah, Salt Lake City, UT
 Major: Educational Psychology (School Psychology)
- 2010 M.S. University of Utah, Salt Lake City, UT
 Major: Educational Psychology (School Psychology)
- 2006 B.A. University of Utah, Salt Lake City, UT
 Major: Psychology
 Minor: Spanish

ACADEMIC POSITIONS

- 2018 – Associate Professor, Department of Educational Psychology, University of Utah
 Salt Lake City, Utah
- Director of Training, School Psychology Program, University of Utah
 Salt Lake City, Utah
- 2017-2018 Associate Professor, Department of Psychology, University of Southern
 Mississippi, Hattiesburg, Mississippi
- Director of Training, School Psychology Program, University of Southern
 Mississippi, Hattiesburg, Mississippi
- 2012-2017 Assistant Professor, Department of Psychology, University of Southern
 Mississippi, Hattiesburg, Mississippi
- 2012- Director, Southern Miss Autism Research and Treatment (SMART) Lab,
 University of Southern Mississippi, Hattiesburg, Mississippi

LICENSURE AND CERTIFICATIONS

Licensed Psychologist—Mississippi #55 982
 Licensed Behavior Analyst—Mississippi #160028
 Licensed Behavior Analyst-Utah #10722138-2506

Board Certified Behavior Analyst-Doctoral # 1-16-21811Nationally Certified School
Psychologist #43076

AWARDS AND HONORS

- 2017 Lightner Witmer Award, American Psychological Association, Division 16
- 2016 College of Education and Psychology Outstanding Faculty Research Award, University of Southern Mississippi.
- 2016 Paul H. Henkin Memorial Scholarship Award, National Association of School Psychologists.
- 2014 Early Career Scholar, School Psychology Research Collaboration Conference, Society for the Study of School Psychology

PEER REFEREED ARTICLES (N=51)

*Note: Students listed in **bold**.*

Bishop, S. K., Moore, J. W., Dart, E. H., Radley, K. C., **Riley, R.**, **Barker, L. K.**, **Quintero, L.**, **Litten, S.**, **Gilfeather, A.**, **Newborne, B.**, & **Toche, C.** (accepted pending minor revision). Increasing novel vocalizations for individuals with ASD using a voice output communication aid. *Journal of Applied Behavior Analysis*.

Cavell, H. M., Radley, K. C., Dufrene, B. A., Tingstrom, D. H., **Ness, E. A.**, & **Murphy, A. N.** (revisions requested). The effects of errorless compliance training on children in home and school settings. *Behavioral Interventions*.

Dart, E. H., & Radley, K. C. (in press). Toward a standard assembly of linear graphs. *School Psychology Quarterly*.

Lum, J. D. K., Radley, K. C., Tingstrom, D. H., Dufrene, B. A., Olmi, D. J., & **Wright, S. J.** (in press). Tootling with a randomized independent group contingency to improve high school classwide behavior. *Journal of Positive Behavior Interventions*.

McHugh, M., Radley, K. C., Tingstrom, D. H., Dart, E. H., & Barry, C. T. (accepted pending minor revisions). Incorporating ClassDojo technology with the tootling intervention: Effects on classwide disruptive and academically engaged behavior. *School Psychology Review*.

Radley, K. C., Dart, E. H., **Helbig, K. A.**, & **Schrieber, S. R.** (in press). An additive analysis of lag schedules of reinforcement and rules on novel responses of individuals with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*.

- Dart, E. H., Radley, K. C., Mason, B. A., & Allen, J. P. (2018). School-based behavioral interventions to address escape-maintained problem behavior: A systematic review. *Psychology in the Schools, 55*, 295-304.
- LaBrot, Z. C., Dufrene, B. A., Pasqua, J., Radley, K. C., Olmi, D. J., Bates-Brantley, K., Helbig, K. A., Melendez, M., & Murphy, A. N.** (2018). A comparison of two function-based interventions: NCR vs. DRO in preschool classrooms. *Preventing School Failure.*
- LaBrot, Z. C., Radley, K. C., Dart, E. H., Moore, J. W., & Cavell, H. J.** (2018). A component analysis of behavioral skills training for effective instruction delivery. *Journal of Family Psychotherapy, 29*, 122-141.
- Murphy, A. N., Radley, K. C., & Helbig, K. A.** (2018). Use of Superheroes Social Skills to address social skill deficits in middle school-age students with autism spectrum disorder. *Psychology in the Schools.*
- Radley, K. C., **Battaglia, A. A., Dadakhodjaeva, K., Ford, W. B., & Robbins, K.** (2018). Increasing behavioral variability and social skill accuracy amongst children with autism spectrum disorder. *Journal of Behavioral Education.*
- Radley, K. C., Dart, E. H., **Battaglia, A. A., & Ford, W. B.** (2018). A comparison of two procedures for assessing preference in a classroom setting. *Behavior Analysis in Practice.*
- Radley, K. C., Dart, E. H., & **Wright, S. J.** (2018). The effect of data points per x- to y-axis ratio on visual analysts' evaluation of single-case graphs. *School Psychology Quarterly.*
- von Schulz, J. H., Dufrene, B. A., LaBrot, Z. C., Tingstrom, D. H., Olmi, D. J., Radley, K. C., Mitchell, R., & Maldonado, A.** (2018). An evaluation of the relative effectiveness of function-based consequent and antecedent interventions in a preschool setting. *Journal of Applied School Psychology, 34*, 134-156.
- Dart, E. H., & Radley, K. C. (2017). The impact of ordinate scaling on the visual analysis of single-case data. *Journal of School Psychology, 63*, 105-118. doi: 10.1016/j.jsp.2017.03.008
- Dart, E. H., Radley, K. C., Fischer, A. J., Collins, T. A., & Terjesen, M. D. (2017). Accuracy in direct behavior rating is minimally impacted by completion latency. *Psychology in the Schools, 54*, 1123-1133. doi: 10.1002/pits.22047
- Dart, E. H., Radley, K. C., **Furlow, C. M., & Murphy, A.** (2017). Using behavioral skills training to teach high school students to implement discrete trial training. *Behavior Analysis: Research and Practice, 17*, 237-249. doi: 10.1037/bar0000075
- Fischer, A. J., Dart, E. H., Radley, K. C., Richardson, D., Clark, R., & **Wimberly, J. K.** (2017). An evaluation of the effectiveness and acceptability of teleconsultation. *Journal of*

Educational and Psychological Consultation, 4, 437-458. doi:
10.1080/10474412.2016.1235978

- King, B., Radley, K. C., Jenson, W. R., Clark, E., & O'Neill, R. E. (2017). On-Task in a Box: An evaluation of an intervention package for increasing rates of on-task behavior and academic performance. *School Psychology Quarterly*, 32, 306-319. doi: 10.1037/spq0000162
- Lum, J. D. K.**, Tingstrom, D. H., Dufrene, B. A., Radley, K. C., & **Lynne, S.** (2017). Effects of tootling on classwide disruptive and academically engaged behavior of general-education high school students. *Psychology in the Schools*, 54, 370-384. doi: 10.1002/pits.22002
- Lynne, S.**, Radley, K. C., Dart, E. H., Tingstrom, D. H., Barry, C.T. & **Lum, J. D. K.** (2017). Use of a technology-enhanced version of the good behavior game in an elementary schools setting. *Psychology in the Schools*. doi: 10.1002/pits.22043
- Moore J. W., Radley, K. C., Dart, E. H., **Whipple, H. M.**, **Ness, E. J.**, **Murphy, A. N.**, **Furlow, C. M.**, **Wimberly, J. K.**, & **Smith, A.** (2017). The impact of stimulus presentation and size on preference. *Behavior Analysis in Practice*, 10, 172-177. doi: 10.1007/s40617-016-0148-6
- Radley, K. C., Dart, E. H., Moore, J. W., **Battaglia, A. A.**, & **LaBrot, Z. C.** (2017). Promoting accurate variability of social skills in children with autism spectrum disorder. *Behavior Modification*, 41, 84-112. doi: 10.1177/0145445516655428
- Radley, K. C., Dart, E. H., Moore, J. W., **Lum, J. D. K.**, & **Pasqua, J.** (2017). Enhancing appropriate and variable responding in young children with autism spectrum disorder. *Developmental Neurorehabilitation*. doi: 10.1080/1751823.2017.1323973
- Radley, K. C., **O'Handley, R. D.**, **Battaglia, A. A.**, **Lum, J. D. K.**, **Dadakhodjaeva, K.**, **Ford, W. B.**, & **McHugh, M. B.** (2017). Effects of a social skills intervention on children with autism spectrum disorder and peers with shared deficits. *Education and Treatment of Children*, 40, 233-262.
- Radley, K. C., **McHugh, M. B.**, **Taber, T.**, **Battaglia, A. A.**, & **Ford, W. B.** (2017). School-based social skills training for children with autism spectrum disorder. *Focus on Autism and Other Developmental Disorders*, 32, 256-268. Doi: 10.1177/1088357615583470
- Dart, E. H., Radley, K. C., **Battaglia, A. A.**, **Dadakhodjaeva, K.**, **Bates, K.**, & **Wright, S.** (2016). The Classroom Password: A class-wide intervention to increase academic engagement. *Psychology in the Schools*, 53, 416-431. doi: 10.1002/pits.21911
- Dart, E. H., Radley, K. C., Briesch, A. M., **Furlow, C. M.**, & **Cavell, H.** (2016). Comparing the accuracy of group observation methods: An analysis using simulated data. *Behavior Disorders*, 3, 148-160. doi: 10.17988/BD-15-49.1

- LaBrot, Z. C.,** Dufrene, B. A., Radley, K. C., & **Pasqua, J.** (2016). Evaluation of a modified check-in/check-out intervention for young children. *Perspectives on Early Childhood Psychology and Education, 1*, 143-165.
- McHugh, M. B.,** Tingstrom, D. H., Radley, K. C., & Barry, C. T. (2016). Effects of tootling on classwide disruptive and academically engaged behavior. *Behavioral Interventions, 31*, 332-354. doi: 10.1002/bin.1447
- O’Handley, R. O., Dadakohdjaeva, K.,** Radley, K. C., & Dart, E. H., (2016). Promoting ambulation of an adolescent with multiple disabilities. *Research in Developmental Disabilities, 56*, 153-159. doi: 10.1016/j.ridd.2016/05/008
- O’Handley, R. O., Ford, W. B.,** Radley, K. C., **Helbig, K., & Wimberly, J.** (2016). Social skills training for adolescents with intellectual disabilities: A school-based evaluation. *Behavior Modification, 40*, 541-567. doi: 10.1177/0145445516629938
- O’Handley, R. D.,** Radley, K. C., & **Cavell, H. J.** (2016). Utilization of Superheroes Social Skills to reduce disruptive and aggressive behavior. *Preventing School Failure, 60*, 124-132. doi: 10.1080/1045988X.2015.1038775
- O’Handley, R. D.,** Radley, K. C., & **Lum, D. K. J.** (2016). Promoting pragmatic skill use in a child with specific language impairment. *Communication Disorders Quarterly, 37*, 199-210. doi: 10.1177/1525740115595346
- Pasqua, J.,** Dart, E. H., & Radley, K. C. (2016). Behavior interventions within the restroom: Flushing Away Noise. *Journal of Applied School Psychology, 32*, 268-286. doi: 10.1177/1525740115595346
- Radley, K. C., & Dart, E. H. (2016). Antecedent strategies to promote children’s and adolescents’ compliance with adult requests: A review of the literature. *Clinical Child and Family Psychology Review, 19*, 39-54. doi: 10.1007/s10567-015-0197-3
- Radley, K. C., Dart, E. H., & **O’Handley, R. D.** (2016). The Quiet Classroom Game: A Class-Wide Intervention to Increase Academic Engagement and Reduce Disruptive Behavior. *School Psychology Review, 45*, 93-108. doi:
- Radley, K. C., Hanglein, J., & Arak, M. (2016). School-based social skills training for preschool-age children with autism spectrum disorder. *Autism, 20*, 938-951. doi: 10.1177/1362361315617361
- Young, K. R., Radley, K. C., Jenson, W. R., & Clare, S. K. (2016). Peer facilitated discrete trial training for children with autism spectrum disorder. *School Psychology Quarterly, 31*, 507-521. doi: 10.1037/spq0000161

- Battaglia, A. A., Radley, K. C., & Ness, E. J.** (2015). Evaluating the effects of On-Task in a Box as a class-wide intervention. *Psychology in the Schools, 52*, 743-755. doi: 10.1002/pits.21858
- Block, H. M., Radley, K. C., Jenson, W. R., Clark, E., & O'Neill, R. E. (2015). Effects of a multimedia social skills program in increasing social responses and initiations of children with autism spectrum disorder. *International Journal of School & Educational Psychology, 3*, 16-24. doi: 10.1080/21683603.2014.923355
- O'Handley, R. D., Radley, K. C., & Whipple, H. M.** (2015). The relative effects of social stories and video modeling toward increasing eye contact of adolescents with autism spectrum disorder. *Research in Autism Spectrum Disorders, 11*, 101-111. doi: 10.1016/j.rasd.2014.12.009
- Radley, K. C., Dart, E. H., **Furlow, C. M., & Ness, E. J.** (2015). Peer mediated discrete trial training within a school setting. *Research in Autism Spectrum Disorders, 9*, 53-67. doi: 10.1016/j.rasd.2014.10.001
- Radley, K. C., **Ford, W. B., McHugh, M. B., Dadakhodjaeva, K., O'Handley, R. D., Battaglia, A. A., & Lum, J. D. K.** (2015). Brief report: Use of Superheroes Social Skills to promote accurate social skill use. *Journal of Autism and Developmental Disorders, 45*, 3048-3054. doi: 10.1007/s10803-015-2442-5
- Radley, K. C., **O'Handley, R. D., & LaBrot, Z. C.** (2015). A comparison of momentary time sampling and partial-interval recording for assessment of effects of social skills training. *Psychology in the Schools, 52*, 363-378. doi: 10.1002/pits.21829
- Battaglia, A. A., & Radley, K. C.** (2014). Peer-mediated interventions for children with autism spectrum disorders. *Beyond Behavior, 23*, 4-13.
- King, B., Radley, K. C., Jenson, W. R., Clark, E., & O'Neill, R. E. (2014). Utilization of video modeling combined with self-monitoring to increase rates of on-task behavior. *Behavioral Interventions, 29*, 125-144. doi: 10.1002/bin.1379
- Radley, K. C., **Ford, W. B., Battaglia, A. A., & McHugh, M. B.** (2014). The effects of social skills training on social engagement of children with autism spectrum disorders in a generalized recess setting. *Focus on Autism and Other Developmental Disabilities, 4*, 216-229. doi: 10.1177/1088357614525660
- Radley, K. C., Jenson, W. R., Clark, E., Hood, J. A. & Nicholas, P. (2014). Using a multicomponent social skills intervention to increase social engagement of young children with autism spectrum disorders. *Intervention in School and Clinic, 50*, 22-28. doi: 10.1177/1053451214532350
- Radley, K. C., Jenson, W. R., Clark, E., & O'Neill, R. E. (2014). The feasibility and effects of a parent-facilitated social skills training program on social engagement of children with

autism spectrum disorder. *Psychology in the Schools*, 51, 241-255. doi: 10.1002/pits.21749

Radley, K. C., O'Handley, R. D., Ness, E. J., Ford, W. B., Battaglia, A. A., McHugh, M. B., & McLemore, C. E. (2014). Promoting social skill use and generalization in children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 8, 669-680. doi: 10.1016/j.rasd.2014.03.012

INVITED PUBLICATIONS (N=3)

Radley, K. C., Jenson, W. R., & Sprick, R. (2013). Evidence-based strategies to promote generalization of social skills in the real world. *Autism Spectrum Quarterly*, Fall, 11-15.

Sprick, R., Jenson, W. R., Hinesly, M., & Radley, K. C. (2013). Evidence-based strategies to manage student behavior. *Autism Spectrum Quarterly*, Winter, 8-10.

Block, H. M., Gabrielsen, T., Hood, J. A., & Radley, K. C. (2009). The real heroes: How a multimedia social skills program can benefit children on the autism spectrum. *The Utah Special Educator*, 7, 22-25.

MANUSCRIPTS UNDER REVIEW (N=9)

Dart, E. H., Radley, K. C., Thompson, T., Helbig, K., McCargo, M., & Murphy, A. (revisions requested). The dependability of class-wide systematic direct observation.

Moore, J. W., Radley, K. C., Dart, E. H., Whipple, H. M., Murphy, A., Ness, E. J., & Furlow, C. M. (under review). The influence of stimulus preference on choice of delayed versus immediate stimuli.

Ness, E. J., Moore, J. W., Radley, K. C., Whipple, H. M., & Furlow, C. M. (under review). An initial examination of emergent relational responding to emotion stimuli.

Radley, K. C., Dart, E. H., Helbig, K. A., Schrieber, S. R., & Ware, M. A. (under review). An evaluation of the additive effects of lag schedules of reinforcement.

Radley, K. C., Helbig, K. A., Murphy, A. N., McCargo, M., & Lown, E. (under review). The effects of a modified PEERS curriculum on accurate and novel responding of children with autism spectrum disorder.

Radley, K. C., Kilgus, S. P., Helbig, K. A., & Schrieber, S. R. (revisions requested). Treatment utility of the Intervention Selection Profile—Skills: Differentiating Acquisition and Performance Deficits.

Radley, K. C., Moore, J. W., Dart, E. H., **Ford, W. B.**, & **Helbig, K. A.** (revisions requested). Social skills training for promoting accurate and variable responding in children with autism spectrum disorder..

Taber, T., Dufrene, B. A., Tingstrom, D. H., Olmi, D. J., & Radley, K. C. (under review). High school teachers' maintained and generalized behavior specific praise following in situ training.

Whipple, H., M., Dart, E. H., Radley, K. C., Dufrene, B. A., & **McCargo, M.** (under review). Using digital performance feedback to increase treatment integrity.

MANUSCRIPTS IN PREPARATION (N=11)

Dart, E. H., Radley, K. C., **Battaglia, A. A.**, & **Ford, W. B.** (in preparation). Interventions for disruptive behavior in school settings: A meta-analysis.

Dart, E. H., Radley, K. C., & **LaBrot, Z. C.** (in preparation). Required behavior management courses in early childhood/elementary teacher preparation programs.

Dart, E. H., Radley, K. C., **Whipple, H. M.**, & **Ackley, M.** (in preparation). Use of ClassDojo to facilitate implementation of the Good Behavior Game.

Lum, J. D. K., Tingstrom, D. H., Radley, K. C., Dufrene, B. A., Olmi, D. J., & **Wright, S. J.** (in preparation). Tootling with a randomized independent group contingency to improve high school classwide behavior.

Mason, B. A., Dart, E. H., Radley, K. C., Allen, J. P., & **Thompson, T. C.** (in preparation). Function-based interventions to address escape maintained behavior of individuals with high incidence disabilities in school settings.

Mitchell, R. R., Tingstrom, D. H., Dufrene, B. A., Radley, K. C., Jordan, S., & **Ness, E. J.** (in preparation). Evaluating the effectiveness of the good behavior game with upper level general education high school students incorporating a changing criterion component.

O'Handley, R. D., Terry, M., Kennert, B., LaBrot, Z., Radley, K. C., & Leja, A. (in preparation). Promoting social skill accuracy in children with autism spectrum disorder in an outpatient setting.

Radley, K. C., Dart, E. H., Davis, J. L., & **Schreiber, S.** (in preparation). Accuracy of systematic direct observation methods for classroom and peer comparisons.

Radley, K. C., Dart, E. H., Fischer, A. J., & Collins, T. (in preparation). Publication trends in single-case design research in school psychology journals.

Radley, K. C., **Helbig, K. A.**, **Wright, S.**, & **McCargo, M.** (in preparation). Rule-governed and contingency-shaped variability of social skills.

Radley, K. C., Klingbeil, D. A., **Bates-Brantly, K. E., Murphy, A. N., Tannehill, J., Derieux, J. R., Helbig, K. A., & Schrieber, S. R.** (in preparation). School-based social skills training for children with autism spectrum disorder: A meta-analysis.

Radley, K. C., **Murphy, A. N., Thompson, T. C., Wimberly, J., & Robbins, K.** (in preparation). PEERS and lag schedules of reinforcement: An additive component analysis.

BOOKS AND BOOK CHAPTERS (N=9)

Radley, K. C., & Dart, E. H. (under contract). *Handbook of Behavioral Interventions in Schools: Multi-Tiered Systems of Supports*. New York: Oxford University Press.

Fischer, A. J., Dart, E. H., Collins, T. A., & Radley, K. C. (under contract). *Technology Applications in School Consultation, Supervision, and School Psychology Training*. New York: Routledge.

Radley, K. C., **Helbig, K. A., & Schrieber, S.** (in press). Promoting social development with the Superheroes Social Skills program. In L. Nabors & R. Hawkins (Eds.), *Promoting Prosocial Behaviors in Children through Games and Play: Making Social Emotional Learning Fun*.

Radley, K. C., **O'Handley, R. D., & Sabey, C. V.** (2017). Social skills training for children and adolescents with autism spectrum disorder. In J. L. Matson (Ed.), *Handbook of Autism Treatments* (pp. 231-254). New York: Springer.

Clark, E., Radley, K. C., Huber, R., & Jenson, W. R. (2015). The neuropsychology of autism spectrum disorders in men. In R. D'Amato (Ed.), *Neuropsychology of men* (pp. 63-83). New York: Springer.

Clark, E., Radley, K. C., & Phosaly, L. (2014). Assessment and intervention for high-functioning children with ASD. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology: Data-based and collaborative decision making* (pp. 417-431). Bethesda, MD: National Association of School Psychologists.

O'Neill, R. E., Jenson, W. R., & Radley, K. C. (2014). Interventions for challenging behaviors. In F. Volkmar, R. Paul, S. Rogers, & K. Pelphrey (Eds.), *Handbook of autism and pervasive developmental disorders* (4th ed., pp. 826-837). Hoboken, NJ: Wiley.

Radley, K. C. & Jenson, W. R. (2012). *Superheroes Social Skills: Parent Training and Coaching Manual*. Salt Lake City, UT: Utah State Office of Education.

Jenson, W. R., Bowen, J., Clark, E., Block, H. M., Gabrielsen, T., Hood, J. A., Radley, K. C., & Springer, B. (2011). *Superheroes Social Skills: A Multimedia Program*. Eugene, OR: Pacific Northwest Publishing.

ENCYCLOPEDIA ENTRIES (N=4)

- Radley, K. C., & **McCargo, M.** (2017) Conditioned response. In V. Zeigler-Hill & T. K. Shackelford (Eds.), *Encyclopedia of Personality and Individual Differences*.
- Radley, K. C., & **Ness, E. J.** (in press). Social inclusion. In E. Braaten (Ed.), *SAGE Encyclopedia of Intellectual and Developmental Disorders*.
- Radley, K. C., & **Eaves, A.** (in press). Social skills deficits. In E. Braaten (Ed.), *SAGE Encyclopedia of Intellectual and Developmental Disorders*.
- Radley, K. C., & **Furlow C. M.** (in press). Least restrictive environment, history of. In E. Braaten (Ed.), *SAGE Encyclopedia of Intellectual and Developmental Disorders*.

PEER REFEREED PRESENTATIONS (N=66)

- Radley, K. C., & Helbig, K. A. (2017, November). Social skills training for students with developmental disabilities: Promoting social skill accuracy and flexibility. Presented at the meeting of the Louisiana School Psychology Association, Lafayette, LA.
- Dart, E. H., & Radley, K. C. (2017, February). Effects of ordinate scaling on visual analysis of single-case data. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Dart, E. H., Radley, K. C., **Thompson, T. C. McCargo, M., Murphy, A. N., & Helbig, K. A.** (2017, February). The Dependability of Class-Wide Systematic Direct Observation. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Helbig, K. A.,** Radley, K. C., Dart, E. H., Moore, J., & **Ford, W. B.** (2017, February). Increasing skill acquisition and variable responding for children with autism. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- LaBrot, Z. C.,** Radley, K. C., Dart, E. H., **Battaglia, A. A.,** & Moore, J. W. (2017, February). Promoting social skills variability in children with autism spectrum disorder. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Lum, J. D. K.,** Radley, K. C., **Pasqua, J.,** Dart, E. H., (2017, February). Enhancing Appropriate and Variable Responding in Children with ASD. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- O’Handley, D. R.,** Olmi, D. J., Dufrene, B. A., Radley, K. C., & **Whipple, H.** (2017, February). Comparing different schedules of praise delivery in secondary classrooms. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.

- Radley, K. C., & Dart, E. H. (2017, February). Antecedent Interventions for Practitioners: Stopping Problem Behavior Before It Starts. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Radley, K. C., Dart, E. H., **Battaglia, A. A., & Ford, W. B.** (2017, February). Using technology to increase intervention effectiveness: Plickers in the classroom. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Robbins, K.,** & Radley, K. C. (2017, February). Increasing Behavioral Variability and Social Skill Accuracy. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Whipple, H., Thompson, T., Battaglia, A.,** Radley, K. C., Dart, E. H., Fischer, A. J., & Collins, T. A. (2017, February). Publication Trends for Single-Case Design. Presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Radley, K. C., & Dart, E. H. (2016, November). Antecedent interventions for practitioners: Stopping problem behavior before it starts. Presented at the Louisiana School Psychology Association conference, Lafayette, LA.
- Radley, K. C., & Dart, E. H. (2016, September). Antecedent interventions to promote children's and adolescent compliance with adult requests: A review of the literature. Presented at the Mississippi Psychological Association conference, Bay St. Louis, MS.
- Radley, K. C., & Dart, E. H. (2016, June). Plickers: Using smartphones to identify potent reinforcers for your students. Presented at the Making Connections Conference. Biloxi, MS.
- Battaglia, A. A., Dadakhodjaeva, K., Bates, K. E., Wright, S. J.,** Dart, E. H., & Radley, K. C. (2016, February). Classroom password: A class-wide intervention to promote academically engaged behavior. Presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Battaglia, A. A.,** & Radley, K. C. (2016, February). On-task in a Box: Class-wide intervention to promote on-task behavior. Presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Cavell, H. J.,** & Radley, K. C. (2016, February). The effects of errorless compliance on generalization of compliance behavior. Presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Collins, T. A., Radley, K. C., Dart, E. H., & Fischer, A. J. (2016, February). Sociometric ratings and social status in schools: A review and recommendations. Poster presented at the meeting of the National Association of School Psychologists, New Orleans, LA.

- Dart, E. H., Radley, K. C., & Briesch, A. M. (2016, February). Comparing the accuracy of group observation methods. Presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Dart, E. H., Radley, K. C., Fischer, A. J., Collins, T. A., Terjesen, M., & Hicks, A. (2016, February). *Completion latency and the accuracy of direct behavior ratings*. Presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Ford, W. B., Battaglia, A. A., Lum, J. D. K., Dadakhodjaeva, K., & Radley, K. C.** (2016, February, February). Improving and generalizing social skill usage for children with ASD. Presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Furlow, C. M., Radley, K. C., Dart, E. H., & Murphy, A. N.** (2016, February). Training methodologies and treatment integrity of peer-mediated discrete trial training. Poster presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Helbig, K. A., O'Handley, R. D., Ford, W. B., Wimberly, J. K., & Radley, K. C.** (2016, February). Social skills training for high school boys with intellectual disabilities. Presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Lynne, S., Radley, K. C., Lum, J. D. K., & Dart, E. H.** (2016, February). Implementing a variation of the Good Behavior Game with ClassDojo. Poster presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, A. N., Ford, W. B., McHugh, M. M., & Radley, K. C.** (2016, February). Increasing behavioral variability for an adolescent with ASD. Poster presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Pasqua, J. L., LaBrot, Z. C., & Radley, K. C.** (2016, February). Discrete trial training among head start children with autism. Poster presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Radley, K. C., Dart, E. H., & **O'Handley, R. D.** (2016, February). Using decibel meters to promote academic engagement. Poster presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Radley, K. C., Dart, E. H., Moore, J. W., **Ford, W. B., Helbig, K., Battaglia, A. A., Lum, J. D. K., & LaBrot, Z. C.** (2016, January). *Use of lag schedules of reinforcement to promote accurate social skill variability*. Poster presented at the Association for Behavior Analysis Autism Conference.

- Dart, E. H., Radley, K. C., **Furlow, C. M., & Murphy, A. N.** (2016, January). *Using behavioral skills training to teach high school students to implement discrete trial training*. Poster presented at the Association for Behavior Analysis Autism Conference.
- Radley, K. C., Dart, E. H., & **O’Handley, R. O.** (2015, November). *Using decibel meters to promote academic engagement*. Poster presented at the University of Southern Mississippi Research Awards Day.
- Dart, E. H. & Radley, K. C. (2015, November). *Visual analysis: Am I doing it right?* Presented at the annual meeting of the Louisiana School Psychology Association.
- Dart, E. H., Radley, K. C., **Bates, K., Battaglia, A. A., Dadakhodjaeva, K. & Wright, S.** (2015, November). *The Classroom Password: An intervention for academic engagement*. Presented at the annual meeting of the Louisiana School Psychology Association.
- Ness, E. A., LaBrot, Z. C.,** Dufrene, B. A., & Radley, K. C. (2015, November). *Effective reading interventions: Comparing clinic- and school-based procedures*. Presented at the annual meeting of the Louisiana School Psychology Association.
- Radley, K. C., & Dart, E. H. (2015, June). *Using smartphones to increase student engagement and decrease noise*. Presented at the Making Connections Conference. Biloxi, MS.
- Dart, E. H., Radley, K. C., **Bates, K., Battaglia, A. A., Dadakhodjaeva, K., & Wright, S.** (2015, June). *The Classroom Password: An intervention for academic engagement*. Presented at the Making Connections Conference. Biloxi, MS.
- Battaglia, A. A., Ford, W. B., McHugh, M. B., Taber, T., & Radley, K. C.** (2015, February). *Effects of school-based Superheroes Social Skills on social engagement*. Presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Fischer, A. J., Dart, E. H., & Radley, K. C. (2015, February). *Evaluating the effectiveness of videoconferencing as a behavioral consultation medium*. Presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Furlow, C., Ness, E. J.,** Radley, K. C., & Dart, E. H. (2015, February). *Peer mediated discrete trail training and children with autism*. Presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- LaBrot, Z. C., Pasqua, J. L.,** Dufrene, B. A., & Radley, K. C. (2015, February). *Evaluation of a modified check-in check-out intervention for young children*. Presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Lum, J. D. K., O’Handley, R. D., & Radley, K. C.** (2015, February). *Improving social skills for children with specific language impairment*. Presented at the meeting of the National Association of School Psychologists, Orlando, FL.

- McHugh, M. B., Battaglia, A. A., Ford, W. B., & Radley, K. C.** (2015, February). *Promoting social skills and generalization in children with ASD*. Poster presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- O’Handley, R. D., Whipple, H. M., & Radley, K. C.** (2015, February). *The differential effects of social stories and video modeling*. Presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Pasqua, J., Dart, E. H., & Radley, K. C.** (2015, February). *Shut the Flush Up: A bathroom noise reduction intervention*. Presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Dart, E. H., & Radley, K. C. (November, 2014). *Comparing the accuracy of systematic direct observation methods for summarizing group behavior: An analysis using simulated data*. Poster presented at the University of Southern Mississippi Research Awards Day.
- Furlow, C. M., Radley, K. C., Dart, E. H., & Ness, E. J.** (November, 2014). *Peer mediated discrete trial training within a school setting*. Presented at the Gulf Coast Applied Behavior Analysis Conference.
- Radley, K. C., Dart, E. H., **O’Handley, R. D., & Pasqua, J.** (2014, November). *Can you hear me now? Using smartphones to decrease noise level in two school settings*. Presented at the annual meeting of the Louisiana School Psychology Association.
- Dart, E. H., Radley, K. C., **Furlow, C. M., & Cavell, H. M.** (2014, November). *Comparing the accuracy of group observation methods: An analysis using simulated data*. Presented at the annual meeting of the Louisiana School Psychology Association.
- McHugh, M. B., Battaglia, A. A., Ford, W. B., & Radley, K. C.** (2014, September). *Promoting social skills use and generalization in children with autism spectrum disorders*. Presented at the annual meeting of the Mississippi Psychological Association.
- LaBrot, Z. C., Pasqua, J. & Radley, K. C.** (2014, September). *Evaluation of a modified check-in/check-out intervention for young children*. Presented at the annual meeting of the Mississippi Psychological Association.
- O’Handley, R. D., Lum, D. K. J., & Radley, K. C.** (2014, September). *Using a behaviorally-based intervention to improve conversational social skills*. Presented at the annual meeting of the Mississippi Psychological Association.
- Radley, K. C., **O’Handley, R. D., LaBrot, Z. C., Ness, E. J., Battaglia, A. A., & Ford, W. B.** (2014, June). *Promoting social skill use in children with autism spectrum disorder*. Presented at the Making Connections Conference, Biloxi, Mississippi.

- Dart, E. H., **Whipple, H., Furlow, C. M., McHugh, M. B., & Radley, K. C.** (2014, June). *The Good Behavior Game: A 21st century update using ClassDojo*. Presented at the Making Connections Conference, Biloxi, Mississippi.
- Ford, W. B., Battaglia, A. A., Radley, K. C., & McHugh, M. B.** (2014, February). *Increasing social engagement in elementary-age children with autism*. Presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- Ness, E. J., & Radley, K. C.** (2014, February). *Generalized effects of PECS on disruptive behaviors and communication*. Presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- Ness, E. J., Radley, K. C., & Mitchell, R.** (2014, February). *Increasing social skills in two preschool children with autism*. Poster presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- LaBrot, Z. C., O’Handley, R. D., & Radley, K. C.** (2014, February). *Comparison of effect size differences for specific social skills observations*. Poster presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- Radley, K. C., & O’Handley, R. D.** (2014, February). *Negative reinforcement and video self-modeling to increase eye contact*. Poster presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- Battaglia, A. A., Jenson, W. R., Radley, K. C., & King, B.** (2014, February). *On-Task in a Box: Multicomponent intervention to increase on-task behaviors*. Presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- O’Handley, R. D., Radley, K. C., & Cavell, H.** (2014, February). *Using Superheroes Social Skills to decrease disruptive behavior*. Presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- O’Handley, R. D., LaBrot, Z. C., Radley, K. C., & Hood, J. A.** (2014, February). *A comparison of observation recording procedures for social skills assessment*. Presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- Radley, K. C., O’Handley, R. D., & LaBrot, Z. C.** (2013, November). *A comparison of observational recording procedures and effect size calculations for social skills assessment*. Presented at the Louisiana School Psychology Association Annual Meeting, Lafayette, LA.
- Radley, K. C., Battaglia, A. A., Ford, B., LaBrot, Z. C., Ness, E. J., & O’Handley, R. D.** (2013, June). *Social skills training for children with ASD*. Presented at the Making Connections Conference, Biloxi, Mississippi.

- Radley, K. C., Hood, J. A., Jenson, W. R., Block, H. M., Clark, E., & McMahon, W. (2013, May). *Superheroes Social Skills for children with autism spectrum disorders: Effects of a multi-component social skills training program on acquisition, generalization, and maintenance of target social skills*. Presented at the International Meeting for Autism Research, San Sebastian, Spain.
- Radley, K. C., Jenson, W. R., & Clark, E. (2013, February). *Parent training to increase social engagement of children with ASD*. Presented at the meeting of the National Association of School Psychologists, Seattle, Washington.
- Hood, J. A., Block, H. M., Radley, K. C., Gabrielsen, T., Springer, B., Clark, E., Jenson, W. R., & Bowen, J. (2011, March). *Cross-validation of empirically based social skills program for children with autism*. Poster presented at the University of Utah Research Fair, Salt Lake City, Utah.
- Hood, J. A., Block, H. M., Radley, K. C., Gabrielsen, T., Springer, B., Jenson, W. R., Clark, E., Bowen, B. (2010, August). *Cross-validation of an empirically-based social skills program for children with autism*. Paper presented at the meeting of the American Psychological Association, San Diego, California.
- Radley, K. C., Block, H. M., Hood, J. A., Jenson, W. R., & Clark, E. (July, 2010). *An evidence-based multimedia social skills program for children with autism*. Paper presented at the meeting of the International School Psychology Association, Dublin, Ireland.
- Block, H. M., Hood, J. A., Radley, K. C., Gabrielsen, T., Springer, B., Jenson, W. R., Clark, E., & Bowen, J. (2010, May). *A treatment program utilizing multiple evidence-based components promotes acquisition, generalization, and maintenance effects for social skills in pre-school and elementary age children with ASD*. Presented at the International Meeting for Autism Research, Philadelphia, PA.
- Gabrielsen, T., Block, H. M., Hood, J. A., Radley, K. C., Springer, B., Jenson, W. R., Clark, E., & Bowen, B. (2010, March). *Superhero Social Skills: An evidence-based, manualized, multimedia program for autism*. Presented at the meeting of the National Association of School Psychologists, Chicago, Illinois.
- Radley, K. C., Block, H. M., Hood, J. A., Gabrielsen, T., Springer, B., Jenson, W. R., Clark, E., & Bowen, B. (2010, March). *Teaching social skills to children with autism: A superheroes approach*. Paper presented at the meeting of the National Association of School Psychologists, Chicago, Illinois.
- Clark, E., Wanzek, M., Vanegas, J., Gabrielsen, T., Radley, K. C., Theodosios, N. (2009, October). *Training future school psychology faculty*. Poster presented at the meeting of the Utah Association of School Psychologists, Salt Lake City, Utah.

Jenson, W. R., Block, H. M., Hood, J. A., & Radley, K. C. (2009, February). *Teaching social skills to children with autism: A superheroes approach*. Paper presented at the meeting of the National Association of School Psychologists, Boston, Massachusetts.

INVITED PRESENTATIONS (N=21)

Radley, K. C. (2016, November). Behavioral strategies for Tier II and Tier III. Presented to the Western Montana Comprehensive System of Professional Development. Kalispell, Montana.

Radley, K. C. (2016, November). Behavioral strategies for Tier II and Tier III. Presented to the Western Montana Comprehensive System of Professional Development. Missoula, Montana.

Radley, K. C. (2016, October). Social skills training in school and clinic: Addressing skill deficits and restricted/repetitive behaviors. Presented at the Hattiesburg Clinic ADHD and Related Concerns Conference. Hattiesburg, Mississippi.

Radley, K. C. (2016, October). There's an app for that: Using technology to support learning and behavior management. Presented at the Hattiesburg Clinic ADHD and Related Concerns Conference. Hattiesburg, Mississippi.

Radley, K. C., Whipple, H. M., Eaves, A., & Murphy, A. N. (2016, June). Interventions for autism spectrum disorder. Presented to Petal School District, Petal, Mississippi.

Radley, K. C. (2015, December). *Promoting behavioral variability through the use of lag schedules of reinforcement*. Presented at Psychology Grand Rounds, University of Mississippi Medical Center. Jackson, Mississippi.

Radley, K. C. (2015, October). *Behavioral interventions for individuals with autism spectrum disorder*. Presented at the Hattiesburg Clinic ADHD and Related Concerns Conference. Hattiesburg, Mississippi.

Radley, K. C. (2015, October). *Evidence-based social skills training for individuals with ASD*. Presented at the Pine Grove Empirically Supported Treatments Seminar. Hattiesburg, Mississippi.

Radley, K. C. (2015, May). *School-based interventions for students with autism spectrum disorder*. Presented at Quitman School District. Quitman, Mississippi.

Radley, K. C. (2014, May). *Evidence-based social skills training for individuals with ASD*. Presented at the Pine Grove Empirically Supported Treatments Seminar. Hattiesburg, Mississippi.

Radley, K. C. (2014, April). *Social skills training using Superheroes Social Skills*. Presented at the St. John's University Annual Social-Emotional Conference, Oakdale, New York.

- Radley, K. C. (2014, March). *Evidence-based and fad interventions for individuals with autism spectrum disorder*. Presented at Together Enhancing Autism Awareness in Mississippi, Hattiesburg, Mississippi.
- Radley, K. C., & O'Handley, R. D. (2013, October). *Addressing social deficits in children with autism spectrum disorder*. Presented to Together Enhancing Autism Awareness in Mississippi, Hattiesburg, Mississippi.
- Radley, K. C., Battaglia, A. A., Ford, B., LaBrot, Z. C., Ness, E. J., & O'Handley, R. D. (2013, March). *Social skills training for children with autism spectrum disorders: Assessment and intervention*. Presented at the Symposium on Social Skills Training for Children with Autism Spectrum Disorders, Hattiesburg, Mississippi.
- Radley, K. C. (2013, March). *Social skills training for children with autism spectrum disorders*. Presented to the University of Southern Mississippi Gulf Coast Autism Project, Long Beach, Mississippi.
- Radley, K. C. (2013, February). *SMART Lab: Southern Miss Autism Research and Treatment*. Presented to Together Enhancing Autism Awareness in Mississippi, Hattiesburg, Mississippi.
- Hood, J. A. & Radley, K. C. (2012, April). *Superheroes in action: Implementation of the Superheroes Social Skills program*. Presented at the Southern Utah Autism Conference, Cedar City, Utah.
- Block, H. M., Hood, J. A., & Radley, K. C. (2011, July). *Superheroes Social Skills: An evidence-based program for school-aged children*. Presented at the Safe and Civil Schools National Conference, Portland, Oregon.
- Block, H. M., Hood, J. A., & Radley, K. C. (2010, October). *Superhero Social Skills: An evidence-based multimedia social skills program for children with autism*. Paper presented at the Annual Texas Autism Conference, Corpus Christi, Texas.
- Radley, K. C. & Gabrielsen, T. (2010, April). *Superhero Social Skills: An evidence-based social skills program for children with autism*. Presented at Utah State University, Logan, Utah.
- Jensen, W., Block, H. M., Hood, J. A., Gabrielsen, T., & Radley, K. C. (2010, October). *Superheroes social skills for children with autism: An evidence-based multimedia program*. Workshop presented at the Southern Utah Autism Conference, Cedar City, Utah.
- Jenson, W. R., Block, H. M., Hood, J. A., Gabrielsen, T., Radley, K. C., & Springer, S. (2009, October). *Superhero Social Skills: Research and training*. Presented at the meeting of the Council for Children with Behavioral Disorders, Salt Lake City, Utah.

GRANTS AND CONTRACTS

FUNDED (\$1,011,274 TOTAL):

Mississippi Workforce Development (2017). *Developing services for children and adolescents with autism spectrum disorder*. Mississippi Department of Human Services. Amount requested: \$746,133 (Funded)

Role: Co-PI with D. Joe Olmi and Evan H. Dart

School Psychology Externship (2017). *School Psychology Stone County School District externship*. Harrison County CDI Head Start. Amount requested: \$32,144 (Funded).

Role: Co-PI with D. Joe Olmi

School Psychology Externship (2017). *Externship in school psychology*. Will's Way. Amount requested: \$43,200 (Funded).

Role: Co-PI with Brad A. Dufrene

Proposal Development Grant (2016). *Enhancing social skills opportunities for Mississippi Youth with Autism Spectrum Disorders*. University of Southern Mississippi. Amount requested: \$2,000 (Funded).

Role: Co-PI with Beth Bryant-Claxton, James W. Moore, and Mark Yeager.

School Psychology Externship (2016). *Externship in school psychology*. Will's Way. Amount requested: \$28,800 (Funded).

Role: Co-PI with Brad A. Dufrene

School Psychology Externship (2016). *School Psychology Stone County School District externship*. Harrison County CDI Head Start. Amount requested: \$36,192 (Funded).

Role: Co-PI with D. Joe Olmi

Aubrey Keith Lucas and Ella Ginn Lucas Endowment for Faculty Excellence (2016). *Use of teleconsultation to promote academic achievement of classrooms in Puerto Rico*.

University of Southern Mississippi. Amount requested: \$4,958 (Funded).

Role: Co-PI with Evan H. Dart

School Psychology Externship (2015). *School Psychology Laurel School District externship*. Laurel School District. Amount requested: \$25,200 (Funded).

Role: Co-PI with D. Joe Olmi

School Psychology Externship (2015). *Externship in school psychology*. Will's Way. Amount requested: \$30,000 (Funded).

Role: Co-PI with Brad A. Dufrene

Woodcock Johnson IV University Outreach Program (2015). *Cognitive and achievement batteries*. Amount requested: \$6,747 (Funded)

Role: PI

School Psychology Externship (2014). *Externship in school psychology*. Laurel School District. Amount requested: \$25,200 (Funded).
Role: Co-PI with D. Joe Olmi

Aubrey Keith Lucas and Ella Ginn Lucas Endowment for Faculty Excellence (2014). *Improving social skill use of children with autism spectrum disorders through clinic-based social skills training*. University of Southern Mississippi. Amount requested: \$4,500 (Funded).
Role: PI

School Psychology Externship (2013). *Externship in school psychology*. Laurel School District. Amount requested: \$25,200 (Funded).
Role: Co-PI with D. Joe Olmi

ABC-UBI Research and IHE Collaboration Grant (2011). *Superheroes Social Skills: Evaluating the efficacy of a parent-training and coaching program in increasing social skill use in children with autism*. Utah State Office of Utah. Amount requested: \$1,000 (Funded).
Role: PI

UNDER REVIEW:

Institute of Education Sciences Social and Behavioral Outcomes to Support Learning (2018). *A randomized controlled trial of the Superheroes Social Skills program for children with autism*. U.S. Department of Education. Amount Requested: \$3,214,561 (under review).
Role: Co-PI with William R. Jenson and John L. Davis

SELECTED UNFUNDED:

Institute of Education Sciences Social and Behavioral Outcomes to Support Learning (2016). *A randomized controlled trial of the Superheroes Social Skills program for children with autism*. U.S. Department of Education. Amount Requested: \$3,481,395 (unfunded).
Role: PI with Michael Mong, Robin Kurasaki, Theodore Tomeny, Mark Terjesen, and John Lochman.

Southern Miss Fund Grant (2016). *Promoting graduate students' expertise in autism assessment*. University of Southern Mississippi Foundation. Amount requested: \$9,500 (Unfunded).
Role: Co-PI with Evan H. Dart

Autism Applied Research Competition (2016). *A brief recess-based social skills program for children with autism spectrum disorders*. Organization for Autism Research. Amount requested: \$30,000 (Unfunded).
Role: PI with William R. Jenson

Society for the Study of School Psychology Early Career Research Award (2015). *Component analysis of classroom management procedures within the context of school-wide positive behavior interventions and supports*. Amount requested: \$16,751 (Unfunded).

Role: Co-PI with Faith Miller

Small Grant for Teaching, Learning, and Instructional Resources (2015). *Increasing the availability of evidence-based behavioral interventions in the classroom: A meta-analysis and open access database*. Spencer Foundation. Amount requested: \$50,000. (Unfunded)

Role: Co-PI with Evan Dart

Small Business Innovation Research Grant (2014). *Development and validation of the Automatic Behavior Assessment System*. National Institutes of Health. Amount requested: \$208,917 (Unfunded).

Role: Co-PI with Evan Dart

MENTORSHIP

THESES CHAIRED (N=5):

Schrieber, S. (2018). *The Quiet Classroom Game with a mystery motivator in a high school*.

Ware, M (2018). *The Quiet Cafeteria Game*.

Eaves, A. (2016). *A comparison of the effects of independent and interdependent group contingencies on teacher praise rates*.

Lown, E. L. (2016). *The effects of real-time visual performance feedback using a tiered approach for increasing behavior specific praise on teachers*.

McMargo, M. (2016). *Use of Plickers as an opportunities to respond intervention*.

Robbins, K. (2016). *Increasing teachers' use of behavior specific praise via smart watch technology*.

Cavell, H. (2015). *The effects of errorless compliance training interventions on compliance behavior of elementary students in the home and generalization in the school setting*.

DISSERTATIONS CHAIRED (N=5):

McCargo, M. (2018). *The effects of three variations of opportunities to respond per minute on academically engaged behavior*.

Cavell, H. (2016). *Effects of rewards and visual performance feedback to increase teacher praise*.

Furlow, C. M. (2016). *An evaluation of peer mediated discrete trial training procedures on the acquisition of academic skills in children with autism spectrum disorder.*

Ness, E. J. (2016). *The effects of training multiple mands within functional communication training on the resurgence of problem behaviors.*

Battaglia, A. A. (2015). *The effects of On-Task in a Box on classroom and target student behavior.*

Lynne, S. (2015). *Implementing a positive variation of the good behavior game with the use of a computer based program.*

EDITORIAL SERVICE

- 2018- Editorial Board, Behavioral Disorders
- 2017- Editorial Board, Journal of School Psychology
- 2017- Editorial Board, Assessment for Effective Intervention
- 2017- Ad Hoc Reviewer, Behavior Modification
- 2016- Editorial Board, Review Journal of Autism and Developmental Disabilities
- 2016- Editorial Board, School Psychology Quarterly
- 2016 Ad Hoc Reviewer, European Journal of Developmental Psychology
- 2015- Ad Hoc Reviewer, Computers in Human Behavior
- 2015 Ad Hoc Reviewer, Scandinavian Journal of Occupational Therapy
- 2015 Ad Hoc Reviewer, Child Language Teaching and Therapy
- 2014 Ad Hoc Reviewer, Journal of Early Intervention
- 2014- Ad Hoc Reviewer, Journal of Autism and Developmental Disorders
- 2014- Ad Hoc Reviewer, Research in Autism Spectrum Disorders
- 2014- Editorial Board, Focus on Autism and other Developmental Disabilities
- 2013- Editorial Board, Journal of Psychology in the Schools

STATE/NATIONAL SERVICE

- 2017 Member, Ron Edwards Dissertation Award Committee, National Association of School Psychologists
- 2016 Chair, Ron Edwards Dissertation Award Committee, National Association of School Psychologists
- 2015- Executive Committee, Behavior Analysis Association of Mississippi
- 2013- Member, Ellisville State School Human Rights Advocacy Committee, Ellisville, Mississippi
- 2009-2011 APA Division 16 Student Representative, University of Utah, Salt Lake City, Utah

INTERNAL SERVICE

DEPARTMENT:

- 2014- Member, SONA Committee
- 2013- Member, Department of Psychology Undergraduate Committee, University of Southern Mississippi, Hattiesburg, Mississippi

COLLEGE:

- 2014-2017 Chair, Hildman Colloquium Planning Committee, College of Education and Psychology, University of Southern Mississippi, Hattiesburg, Mississippi
- 2013-2014 Member, College of Education and Psychology Awards Committee, University of Southern Mississippi, Hattiesburg, Mississippi

UNIVERSITY:

- 2014- Member, Institutional Review Board, University of Southern Mississippi, Hattiesburg, Mississippi

CLINICAL AND TRAINING EXPERIENCE

Professional and Training Experiences

- 2011-2012 School Psychologist, Granite School District, Salt Lake City, Utah.

- 2010-2011 School psychology intern, Granite School District, Salt Lake City, Utah.
- 2002-2010 Behavioral Health Assistant, Granite School District, Salt Lake City, Utah.
- 2009-2011 Leadership Grant, School Psychology Faculty Preparation in Autism, University of Utah.
- 2008-2009 Combined Priority Grant, School Psychology Externalizing Disorders and Evidence-Based Practice preparation, University of Utah.
- 2007-2009 Substance Abuse Prevention Specialist, Granite School District, Salt Lake City, Utah.

TEACHING EXPERIENCE

- 2014- Research in School Psychology (PSY 793)
Doctoral-level course covering current research in school psychology.
- 2014- Developmental Psychology (PSY 275)
Undergraduate course covering physical, cognitive, and social/emotional development from conception through death.
- 2013- Child Psychology (PSY 270)
Undergraduate course covering physical, cognitive, and social/emotional development from conception through adolescence.
- 2012- Practicum in School Psychology (PSY 771)
Supervision of Doctoral students in practicum settings (clinic and school-based).
- 2012- Cognitive Assessment I (PSY 642)
Doctoral-level course in history, theory, and administration of various cognitive and academic assessment batteries.
- 2011-2012 Learning, Literacy and Development (EDPS 3110)
Undergraduate introductory course in Educational Psychology. Course covered individual and class-wide behavior management, effective instructional practices, diversity of learners within the classroom, and the development and instruction of reading and writing.
- 2011 Lifespan Development (EDPS 5050/6050/7050)
Masters and Doctoral-level course in Educational Psychology. Course covered developmental theories applicable to students within the educational system. Focus of course was application of theory to practice, allowing students to evaluate utility of various theories in regards to development, instruction, and intervention.

PROFESSIONAL AFFILIATIONS

National Association of School Psychologists
American Psychological Association
American Psychological Association (Division 16)
Behavior Analysis Association of Mississippi