## Coursework and Standards for Utah School Counselor Education Programs

Standard for Utah School Counselor Education Programs	Learning Objective	Course
Professional School Counselor Identity Foundations of School Counseling	Knowledge of the history, role, function and professional identity of a school counselor.	EDPS 6821 Professional Issues
	Knowledge of national legislation, and state rules and regulations impacting the practice of school counseling.	
	Knowledge of ethical and legal issues related to the practice of school counseling and demonstration of ethical behavior.	
Human Growth & Development	Knowledge of the nature and needs of individuals at all developmental levels.	EDPS 6050 Lifespan Development EDPS 6340 Substance Abuse
	Knowledge of biological, physical, neuroscientific, psychological, situational, and environmental factors that affect normal and abnormal behavior.	
Social & Cultural Diversity Contextual Dimensions of School Counseling	Self-awareness, knowledge, and skills related to issues of diversity, multiculturalism, and social justice.	EDPS 6360 Multicultural Counseling EDPS 6361 Advanced MC Lab
Helping Relationships	Basic and advanced skills in counseling students, families, and groups using appropriate techniques, materials, and resources to address personal and developmental issues.	EDPS 6200 Counseling Theories EDPS 6210 Counseling Skills EDPS 6470 Consultation EDPS 6390 Interventions
	Knowledge of models and interventions for consultation and collaboration with teachers, administrators, parents, and other educational stakeholders.	
Group Work	Basic and advanced skills in counseling students, families, and groups using appropriate techniques, materials, and resources to address personal and developmental issues.	EDPS 6350 Group Counseling
Career Development	Knowledge in career development theory and labor market information and skill in using career assessment, developmentally appropriate interventions, and computer- based information systems.	EDPS 6330 Career Development EDPS 6260 College & Career Readiness
Human Growth & Development	Knowledge of biological, physical, neuroscientific, psychological, situational, and environmental factors that affect normal and abnormal behavior.	EDPS 6450 Child Psychopathology
Assessment	Skills in selecting, administering, evaluating, and interpreting assessments and using test data to inform practice.	EDPS 6300 Measurement EDPS 6900 Internship
Research & Program Evaluation	Skills in reading and evaluating research, conducting research to demonstrate program effectiveness, disseminating results, and using data for program improvement.	EDPS 6010 Statistics EDPS 6900 Internship
Clinical Instruction	Supervised experience as a school counselor in a K-12 school setting.	EDPS 6709 Practicum EDPS 6900 Internship
Comprehensive Counseling & Guidance Program Management	Knowledge in how to design, implement, manage, evaluate, and enhance a comprehensive guidance program.	EDPS 6120 Comprehensive Guidance