

School Counseling Program Curriculum Map

MCAC Domain	Program Goals	Program Objectives	Course Title
Professional Counselor Identity, Ethical Behavior, & Social Justice Practices	Goal #1: Science Goal #2: Practice Goal #3: Diversity Goal #4: Professional Identity Goal #5: Ethics & Legal Issues	Objective 1A: Students will be able to discuss the importance of research in the counseling profession, particularly the need to inform administrators and policy makers of research to advocate for students, programs, and schools. Objective 2B: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of school counseling including comprehensive counseling and guidance program management and contextual dimensions of school counseling. Objective 3A: Students will demonstrate awareness of cultural and diversity issues (defined broadly) that influence the professional practice of counseling. Objective 4A: Students will join and maintain membership in the Utah School Counselor Association and the American School Counselor Association during their matriculation. Objective 4B: Students will participate in one research, training, or professional development activity each year in the program. Objective 5A: Students will demonstrate knowledge, understanding, and application of ethical standards in the practice of school counseling in the State of Utah.	EDPS 6821 Professional Issues EDPS 6120 Comprehensive Guidance
Human Development & Wellness Across the Life Span	Goal #1: Science Goal #2: Practice Goal #3: Diversity	Objective 1D: Students will acquire knowledge of empirically-supported strategies and treatment techniques in counseling. Objective 2A: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of counseling including areas such as individual differences in behavior, lifespan development, and human problems or distress in academic, social/emotional, and career functioning. Objective 3A: Students will demonstrate awareness of cultural and diversity issues (defined broadly) that influence the professional practice of counseling.	EDPS 6050 Lifespan Development
Neuroscientific, Physical, & Biological Foundations of Human Development & Wellness	Goal #1: Science Goal #2: Practice Goal #3: Diversity	Objective 1D: Students will acquire knowledge of empirically-supported strategies and treatment techniques in counseling. Objective 2A: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of counseling including areas such as individual differences in behavior, lifespan development, and human problems or distress in academic, social/emotional, and career functioning. Objective 3A: Students will demonstrate awareness of cultural and diversity issues (defined broadly) that influence the professional practice of counseling.	EDPS 6340 Substance Abuse
Ecological, Contextual, Multicultural, Social Justice Foundations of Human Development	Goal #1: Science Goal #2: Practice Goal #3: Diversity	Objective 1D: Students will acquire knowledge of empirically-supported strategies and treatment techniques in counseling. Objective 2A: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of counseling including areas such as individual differences in behavior, lifespan development, and human problems or distress in academic, social/emotional, and career functioning.	EDPS 6360 Multicultural Counseling EDPS 6361 Advanced MC Lab

		<p>Objective 3A: Students will demonstrate awareness of cultural and diversity issues (defined broadly) that influence the professional practice of counseling.</p> <p>Objective 3B: Students will demonstrate foundational knowledge in the areas of multicultural counseling and human diversity.</p>	
Counseling, Consultation, & Social Justice Advocacy Theories & Skills	<p>Goal #1: Science</p> <p>Goal #2: Practice</p> <p>Goal #3: Diversity</p>	<p>Objective 1B: Students will be able to effectively locate and summarize research literature.</p> <p>Objective 1D: Students will acquire knowledge of empirically-supported strategies and treatment techniques in counseling.</p> <p>Objective 2A: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of counseling including areas such as individual differences in behavior, lifespan development, and human problems or distress in academic, social/emotional, and career functioning.</p> <p>Objective 3A: Students will demonstrate awareness of cultural and diversity issues (defined broadly) that influence the professional practice of counseling.</p>	<p>EDPS 6200 Counseling Theories</p> <p>EDPS 6210 Counseling Skills</p> <p>EDPS 6470 Consultation</p> <p>EDPS 6390 Interventions</p>
Group Theory, Practice, & Social Justice Advocacy	<p>Goal #1: Science</p> <p>Goal #2: Practice</p> <p>Goal #3: Diversity</p>	<p>Objective 1D: Students will acquire knowledge of empirically-supported strategies and treatment techniques in counseling.</p> <p>Objective 2A: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of counseling including areas such as individual differences in behavior, lifespan development, and human problems or distress in academic, social/emotional, and career functioning.</p> <p>Objective 3A: Students will demonstrate awareness of cultural and diversity issues (defined broadly) that influence the professional practice of counseling.</p>	EDPS 6350 Group Counseling
Career & Life Development	<p>Goal #1: Science</p> <p>Goal #2: Practice</p> <p>Goal #3: Diversity</p>	<p>Objective 1D: Students will acquire knowledge of empirically-supported strategies and treatment techniques in counseling.</p> <p>Objective 2A: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of counseling including areas such as individual differences in behavior, lifespan development, and human problems or distress in academic, social/emotional, and career functioning.</p> <p>Objective 2B: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of school counseling including comprehensive counseling and guidance program management and contextual dimensions of school counseling.</p> <p>Objective 3A: Students will demonstrate awareness of cultural and diversity issues (defined broadly) that influence the professional practice of counseling.</p>	<p>EDPS 6330 Career Development</p> <p>EDPS 6260 College & Career Readiness</p>
Assessment of Human Behavior & Organizational/Community/Institutional Systems	<p>Goal #1: Science</p> <p>Goal #2: Practice</p> <p>Goal #3: Diversity</p> <p>Goal #3: Diversity</p>	<p>Objective 1B: Students will be able to effectively locate and summarize research literature.</p> <p>Objective 1D: Students will acquire knowledge of empirically-supported strategies and treatment techniques in counseling.</p> <p>Objective 2A: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of counseling including areas such as individual differences in</p>	EDPS 6450 Child Psychopathology

		behavior, lifespan development, and human problems or distress in academic, social/emotional, and career functioning. Objective 3A: Students will demonstrate awareness of cultural and diversity issues (defined broadly) that influence the professional practice of counseling.	
Tests & Measurements	Goal #1: Science	Objective 1B: Students will be able to effectively locate and summarize research literature. Objective 1E: Students will develop skills in selecting, administering, evaluating, and interpreting assessments and using test data to inform practice.	EDPS 6300 Measurement
Traditional & Social Justice Oriented Research & Evaluation	Goal #1: Science	Objective 1C: Students will understand basic statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes of distributions, and correlations.	EDPS 6010 Statistics
Practicum & Internship Experiences	Goal #1: Science Goal #2: Practice Goal #3: Diversity Goal #5: Ethics & Legal Issues	Objective 1F: Students will demonstrate an ability to gather, analyze, and present data to promote, develop, and support elements of counseling and guidance programs. Objective 2B: Students will acquire knowledge in the scientific, methodological, and theoretical foundations of school counseling including comprehensive counseling and guidance program management and contextual dimensions of school counseling. Objective 2C: Students will demonstrate the ability to provide competent professional services as a school counselor in a K-12 educational setting. Objective 3C: Students will demonstrate applied skill in providing academic, social/emotional, and career interventions to students and parents from a diversity of backgrounds. Objective 5A: Students will demonstrate knowledge, understanding, and application of ethical standards in the practice of school counseling in the State of Utah.	EDPS 6709 Practicum EDPS 6900 Internship