



**Counseling/  
Counseling Psychology:**

- Counseling Psychology, Ph.D.
- Professional Counseling, M.Ed.
- School Counseling, M.Ed.
  - Salt Lake City, Utah Campus
  - St. George, Utah Campus
- Professional Counseling \*  
(Licensure Only)

(Summer deadline: April 2, Fall deadline: July 2,  
Spring deadline: November 5)

**Learning Sciences:**

- Learning and Cognition,\*  
M.A., M.S., M.Phil.  
Rolling Deadline
- Learning and Cognition, Ph.D.\*  
Rolling Deadline
- Instructional Design and  
Educational Technology, \*  
M.Ed., M.A., M.S.  
Rolling Deadline
- Statistical and Research\*  
Methods, M.Stat.

(Fall deadline: March 1,  
Spring deadline: April 1)

**School Psychology:**

- School Psychology, M.S., M.Ed.
- School Psychology, Ph.D.
- School Psychology  
(Licensure Only)

**Reading and Literacy:**

- Interdisciplinary Literacy  
Studies,\*  
Ph.D. (Deadline March 1)
- Reading and Literacy, M.Ed. \*
- Elementary Education M.Ed. \*  
(Fall deadline: April 1, Spring deadline:  
November 1)



**Please complete this section ONLY if applying to the Reading and Literacy Program:**

Certification Record: Do you hold a teaching certificate?  YES  NO

State: \_\_\_\_\_ Type of \_\_\_\_\_ Year Granted: \_\_\_\_\_  
Endorsement: \_\_\_\_\_

Have you ever applied for admission for any University Utah certification programs?

YES  NO If Yes, \_\_\_\_\_, \_\_\_\_\_  
(Program) (Year applied)



6. Academic Preparation.

List below all colleges and universities currently or previously attended. Use additional paper if necessary.

College/University	Dates Attended	Degree	Date Awarded	Major	Minor

7. Academic Awards and Honors.

List below any academic awards or honors you have received since graduation from high school (e.g., scholarships, scholastic honors, etc.).

8. Research Experience.

List below any research experience you have gained as part of your current or previous academic training and/or professional work. Identify the nature of the research and your duties and responsibilities.

9. Publications/Papers/Presentations.

List below any publications or conference papers you have authored or co-authored as well as any presentations (i.e., lectures, seminars, workshops) you have made to professional groups.

10. Teaching Experience

List below any teaching experience you have gained as part of your current or previous academic training and/or professional work. Identify the nature of the teaching assignment and your duties and responsibilities.

[Redacted]

---

11. Employment History.

List below your current and previous employment, beginning with your most recent job. You may also include appropriate volunteer work. *Use additional paper if necessary.*

Employer	Dates of Employment	Job Title	Duties and Responsibilities

12. Professional Licenses, Endorsements, or Certificates.

List below any professional licenses, endorsements, or certificates that you hold.

13. References.

List below the names of at least three (3) individuals who can provide an evaluative statement concerning your academic preparation and professional work appropriate for your intended field of study. At least two (2) of your references should be people who have direct knowledge of your previous academic performance. It is your responsibility to see that each of your recommenders receives one of the enclosed Recommendation Forms and ensure that these are completed and mailed back directly to the Department of Educational Psychology before the application deadline. *The Recommendation Form can also be found as a PDF file on our website.*

Name	Title	Organization	Relationship (Teacher, Employer, etc.)

14. Financial Support.

The Department of Educational Psychology is not able to guarantee financial support for its entering students. Please indicate below how you plan to secure financial support for your graduate education if you are admitted.

15. Graduate Record Exam (GRE): The Department of Educational Psychology *must **receive*** your GRE scores (Verbal, Quantitative, Analytical Writing) before your application can be considered. If applying for the Ph.D. or M.Ed. in Reading and Literacy Program or the Elementary Education M.ED., only the Analytical Writing score is required. *(Your scores **must be received** by the application deadline).*

Please indicate the date you took (or will take) the  
GRE: *(Date must be within the past five years)* \_\_\_\_\_

16. Personal Statement.

To assist the Department of Educational Psychology faculty in evaluating your application, please attach a brief two page (double-spaced) personal statement on separate sheets describing your career goals, the type of professional setting in which you would ultimately prefer to work, the types of professional and/or academic activities in which you hope to be engaged, and any other information you feel is pertinent to your current and future professional activities. *Please consult individual program application procedures for additional guidance on the statement content.*

17. Attestation Clause.

Have you ever been dismissed or otherwise terminated from any post-secondary educational institution or academic program, or have you been convicted of a felony offense, or have you had a professional license, certificate, degree or similar credential revoked, suspended, or restricted in any way?

YES

NO

*If you answered YES, please enclose complete information along with this application regarding all details and circumstances of the incident(s).*

18.

I hereby certify that the information contained in this application and supporting documents is true and accurately discloses all matters requested. I understand that any omissions, misrepresentations, or inaccuracies in this application constitute cause for denial of my admission to and subsequent matriculation in the Department of Educational Psychology.

<hr/> (Signature)
<hr/> (Date)

19. Citizenship\*:

\_\_\_\_\_

*\*International Students should consult The Graduate School Bulletin regarding special application requirements.*

20. Ethnic Origin\*\*:

\_\_\_\_\_

*\*\*This information is used for federal reporting purposes only, but is not required. Failure to provide this information will have no adverse effect on your potential for admission.*

