

## CMHC Curriculum Map

MCAC Domain	Program Goals	Program Objectives	DOPL Licensure Requirements	Course
Professional Counselor Identity, Ethical Behavior, & Social Justice Practices	Goal 9 – Professional Identity Goal 5 – Ethical & Legal Issues	Objective9A: Students will display professionalism and will understand professional values that foster effective relationships with others. Objective9B: Students will act to understand and safeguard the welfare of others by being involved in professional organizations and participating in professional development activities. Objective5A: Students will demonstrate knowledge of relevant ethical/professional codes and basic skills in ethical decision making; demonstrate knowledge of legal and regulatory issues that apply to the practice of professional counseling. Objective5B: Students will demonstrate the application of an ethical decision-making model by applying it to ethical dilemmas. Objective5C: Students will display ethical values and conduct and integrates own moral principles/ethical values in professional conduct.	Professional Orientation and Ethical Practice	EDPS 6820 Professional Issues EDPS 6822 Ethics and Standards in Professional Counseling
Human Development & Wellness Across the Life Span	Goal 7 – Human Growth & Development	Objective7A: Students will demonstrate knowledge regarding the range of behavior (including the biological basis of behavior) in the context of stages of human development and diversity. Objective7B: Students will apply concepts of human growth and development and diversity to case formulation, assessment, diagnosis, intervention, and evaluation.	Human Growth & Development	EDPS 6050 Lifespan Development EDPS 5068/6068 Meditation and Stress Reduction
Neuroscientific, Physical, & Biological Foundations of Human Development & Wellness	Goal 7 - Human Growth & Development	Objective7A: Students will demonstrate knowledge regarding the range of behavior (including the biological basis of behavior) in the context of stages of human development and diversity. Objective7B: Students will apply concepts of human growth and development and diversity to case formulation, assessment, diagnosis, intervention, and evaluation.	Human Growth & Development	EDPS 6340 Substance Abuse
Ecological, Contextual, Multicultural, Social Justice Foundations of Human Development	Goal 3 – Cultural Diversity Goal 4 – Social Justice & Advocacy	Goal # 3: Develop self-awareness and a multicultural orientation related to issues of diversity to more effectively serve a broad spectrum of individuals, families, groups and communities. Objective3A: Students will demonstrate cultural humility, cultural courage, and understanding of one’s own dimensions of diversity and attitudes towards diverse others. Objective3B: Students will use cultural opportunities to understand and safeguard the welfare of others.	Social & Cultural Diversity	EDPS 6360 Multicultural Counseling EDPS 6361 Advanced MC Lab

		<p>Objective3C: Students will demonstrate basic knowledge and understanding of the scientific, theoretical, and contextual issues related to individual and cultural diversity as they apply to clinical work.</p> <p>Objective3D: Students will understand the need to consider individual and cultural diversity issues in all aspects of professional work (e.g., assessment, treatment, research, relationships with colleagues).</p> <p>Objective3E: Students will apply knowledge, sensitivity, and understanding regarding individual and cultural diversity issues to work effectively with diverse others in assessment, treatment, and consultation.</p> <p>Goal # 4: Advocate for others by addressing the impact of social, political, economic or cultural factors to promote change at the individual (client), institutional, and/or systems level.</p> <p>Objective4A: Students will demonstrate awareness of problems as possessing social, political, economic, and cultural factors that impact individuals, systems, and institutions.</p> <p>Objective4B: Students will use awareness of the social, political, economic or cultural factors that may impact human development in the context of service provision.</p>		
Counseling, Consultation, & Social Justice Advocacy Theories & Skills	Goal 4 - Social Justice & Advocacy Goal 8 – Consultation & Relationships	<p>Goal # 4: Advocate for others by addressing the impact of social, political, economic or cultural factors to promote change at the individual (client), institutional, and/or systems level.</p> <p>Objective4A: Students will demonstrate awareness of problems as possessing social, political, economic, and cultural factors that impact individuals, systems, and institutions.</p> <p>Objective4B: Students will use awareness of the social, political, economic or cultural factors that may impact human development in the context of service provision.</p> <p>Goal # 8: Seek appropriate consultation with colleagues, other professionals, and lay persons while establishing effective relationships with individuals and agencies that also provide client services.</p> <p>Objective8A: Students will understand when consultation is appropriate and engage in consultation when necessary.</p> <p>Objective8B: Students will form and maintain productive and respectful relationships with clients, peers/colleagues, supervisors, and professionals from other disciplines.</p>	Helping Relationships	EDPS 6200 Counseling Theories EDPS 6210 Counseling Skills EDPS Interventions Course – Elective EDPS 6250 Families & Couples Counseling
Group Theory, Practice, & Social Justice Advocacy	Goal 1 – Research-based Practice	Objective1A: Students will have knowledge regarding evidenced-based practice, including empirical basis of assessment, interventions, and other psychological applications integrated with clinical expertise, and client preferences when	Group Work	EDPS 6350 Group Counseling

		<p>working with individuals, families, groups, and communities.</p> <p>Objective 1B: Students will demonstrate and apply knowledge of the scientific, theoretical, and contextual basis of assessment, interventions, and other psychological applications including having awareness of the strengths and limitations of these practices.</p>		
Career & Life Development	Goal 1 – Research-based Practice	<p>Objective 1A: Students will have knowledge regarding evidenced-based practice, including empirical basis of assessment, intervention, and other psychological applications integrated with clinical expertise, and client preferences when working with individuals, families, groups, and communities.</p> <p>Objective 1B: Students will demonstrate and apply knowledge of the scientific, theoretical, and contextual basis of assessment, interventions, and other psychological applications including having awareness of the strengths and limitations of these practices.</p>	Career Development	EDPS 6330 Career Development and Assessment
Assessment of Human Behavior & Organizational/Community/Institutional Systems	<p>Goal 1 – Research-based Practice</p> <p>Goal 2 – Diagnosis &amp; Treatment Planning</p> <p>Goal 6 – Assessment and Evaluation</p> <p>Goal 8 – Consultation &amp; Relationships</p>	<p>Objective 1A: Students will have knowledge regarding evidenced-based practice, including empirical basis of assessment, intervention, and other psychological applications integrated with clinical expertise, and client preferences when working with individuals, families, groups and communities.</p> <p>Objective 1B: Students will demonstrate and apply knowledge of the scientific, theoretical, and contextual basis of assessment, interventions and other psychological applications including having awareness of the strengths and limitations of these practices.</p> <p>Objective 2A: Students will demonstrate basic knowledge of formulating diagnosis and case conceptualization.</p> <p>Objective 2B: Students will utilize systematic approaches of gathering data to inform clinical decision-making.</p> <p>Objective 6A: Students will demonstrate knowledge of the assessment of intervention progress and outcome.</p> <p>Objective 6B: Students will evaluate intervention progress and modify intervention planning on the basis of their evaluation of clients' progress.</p> <p>Objective 6C: Students will display broadened self-awareness, utilize self- monitoring, display reflectivity regarding professional practice (reflection-on-action), use resources to enhance reflectivity, and demonstrate elements of reflection-in-action.</p> <p>Goal # 8: Seek appropriate consultation with colleagues, other professionals, and lay persons while establishing effective relationships with individuals and agencies that also provide client services.</p>	Human Growth & Development	<p>EDPS 7600 Diagnostic Adult Psychopathology</p> <p>EDPS 7180 Personality Assessment</p>

		Objective8A: Students will understand when consultation is appropriate and engage in consultation when necessary. Objective8B: Students will form and maintain productive and respectful relationships with clients, peers/colleagues, supervisors, and professionals from other disciplines.		
Tests & Measurements	Goal 1 – Research-based Practice	Objective1A: Students will have knowledge regarding evidenced-based practice, including empirical basis of assessment, intervention, and other psychological applications integrated with clinical expertise, and client preferences when working with individuals, families, groups, and communities. Objective1B: Students will demonstrate and apply knowledge of the scientific, theoretical, and contextual basis of assessment, interventions, and other psychological applications including having awareness of the strengths and limitations of these practices.	Assessment	EDPS 6300 Measurement
Traditional & Social Justice Oriented Research & Evaluation	Goal 1 – Research-based Practice  Goal 6 – Assessment and Program Evaluation	Objective1A: Students will have knowledge regarding evidenced-based practice, including empirical bases of assessment, intervention, and other psychological applications integrated with clinical expertise, and client preferences when working with individuals, families, groups, and communities. Objective1B: Students will demonstrate and apply knowledge of the scientific, theoretical, and contextual basis of assessment, interventions and other psychological applications including having awareness of the strengths and limitations of these practices. Objective6A: Students will demonstrate knowledge of the assessment of intervention progress and outcome. Objective6B: Students will evaluate intervention progress and modify intervention planning on the basis of their evaluation of clients' progress. Objective6C: Students will display broadened self-awareness, utilize self- monitoring, display reflectivity regarding professional practice (reflection-on-action), use resources to enhance reflectivity, and demonstrate elements of reflection-in-action.	Research & Program Evaluation	EDPS 6010 Statistics & Research Design
Practicum & Internship Experiences	Goal 1 – Research-based Practice Goal 6 – Assessment and Evaluation	Objective1A: Students will have knowledge regarding evidenced-based practice, including empirical basis of assessment, interventions, and other psychological applications integrated with clinical expertise, and client preferences when working with individuals, families, groups, and communities. Objective1B: Students will demonstrate and apply knowledge of the scientific, theoretical, and contextual basis of assessment, interventions, and other psychological applications	Clinical Instruction	EDPS 6710 Practicum EDPS 6910 Internship

		<p>including having awareness of the strengths and limitations of these practices.</p> <p>Objective6A: Students will demonstrate knowledge of the assessment of intervention progress and outcome.</p> <p>Objective6B: Students will evaluate intervention progress and modify intervention planning on the basis of their evaluation of clients' progress.</p> <p>Objective6C: Students will display broadened self-awareness, utilize self- monitoring, display reflectivity regarding professional practice (reflection-on-action), use resources to enhance reflectivity, and demonstrate elements of reflection-in-action.</p>		
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