



University of Utah
Department of Educational Psychology

READING & LITERACY PROGRAM

Spring 2023 Newsletter

Reading and Literacy Program

Course Information for Summer 2023



Summer M.Ed Courses

For summer 2023, EDPS is offering the following Reading & Literacy M.Ed courses:

First Session (May 15 - June 21)

ED PS 6718-030 Language and Literacy Development of Young Children
Tuesday/Thursday 4:35-7:05 pm

<https://continue.utah.edu/contracts/EDPS2/1236>

Second Session (June 22 - August 2)

ED PS 6840-030 Vocabulary Theory & Instruction
MTWThF 8:00 am-12:00 pm

Meets from 7/5-7/18

<https://continue.utah.edu/contracts/edps3/1236>

Remember: M.Ed students and K-12 educators should register for Section 030 through AOCE (\$600)

Preview of Fall Courses

ED PS 6712-030 Understanding Educational Research in Literacy
Tuesday 4:35-7:05 pm

ED PS 6714-030 Comprehension Theory and Instruction
Thursday 4:35-7:05 pm

Remember: M.Ed students and K-12 educators should register for Section 030 through AOCE (\$600)

Reading and Literacy Program

Course Information for Fall 2023

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Olene Walker Scholarships 2023

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The Olene Walker Scholarship application is open!

This scholarship supports the tuition of core master courses of our students. The scholarship supports a half tuition (\$350 for \$700 core courses).

The application for these scholarships is available on the EDPS RL MEd webpage.

Tuition & financial aid page:
<https://ed-psych.utah.edu/grad-programs/reading-literacy-med/tuitionandfinancialaid.php>

Please read through the details and return completed applications to reading-literacy@utah.edu by Monday April 10, 2023.

Current Olene Walker Scholarship Recipients

Current Walker Scholarship recipients need to email Sarah Homer at sarah.homer@utah.edu by Monday April 10 if you are taking relevant courses.

Failure to meet this deadline may result in the inability to use your scholarship for summer coursework.

College of Education Convocation

Friday, May 5, 2023 at 3:00 pm at Kingsbury Hall, 1395 Presidents Circle

All convocation information can be found here:
<https://education.utah.edu/students/convocation.php>

All guests will be required to have a physical ticket to enter Kingsbury Hall for the Convocation ceremony (including infants and children).

Graduates must complete the Convocation RSVP & Ticket Form by Friday, March 31, 2023 to reserve tickets for their guests:
https://education.utah.edu/qualtrics.com/jfe/form/SV_efIARjpsokOB3fg

Questions?

For questions about the ceremony, send an email to: collegeofeducation@utah.edu

Note that details of Convocation are subject to change. Revisit this page for updates as the event draws near.

R&L News

College of Education Convocation Information 2023

R&L News

Annual College of Education Research Symposium

Annual College of Education Research Symposium

April 12, 2023, 3:00-5:00 PM , SAEC Artworks for Kids Auditorium.

Including:

- Light refreshments
- Free professional headshots for CoE Students
- Free resume and CV editing
- Networking

Supported in part by the College of Education Student Council. Student research projects at any stage of the research process are welcome.

The symposium highlights the research projects of our undergraduate and graduate students and their faculty mentors.

Students are encouraged to submit their research project descriptions no matter where they are in the research process.

The submission deadline is Friday, March 24, 2023

2023-2024 Wilson Reading System ®Level I Certification

Overview

Wilson Reading System ® is a tier III reading intervention. Wilson ® certification fulfills a requirement of the new USBE Secondary Interventionist Endorsement. The practicum is a full school year in length, during the 2023-2024 school year. There is a one-time practicum fee, \$350 plus an additional \$100 for the letter grade. Total = \$450 due once scholarship has been awarded.

Other Information

- We have broken the year-long practicum into a 2-semester course.
Fall Wilson ®Level 1 Semester 1: 6660 = 3 semester credits.
Spring Wilson ®Level 1 Semester 2: 6661 = 6 semester credits.
Total = 9 credits.
The \$450 fee, paid to the UURC, covers registration for both semester courses.
Certification in the Wilson program requires completion and passing grades in both Fall and Spring semesters.
- Please have those interested fill out a scholarship application (see UURC website). Applications must be submitted to Michele Blake, michele.blake@utah.edu by April 21, 2023. Students interested in the WRS certification and scholarship must also attend a 3-day Wilson Introductory course, held at the UURC. There are 2 options: August 22, 23, 24, 2023 or September 6, 7, 8, 2023. Cost \$375.

To download the WRS Scholarship or register for an WRS Introductory Course, see link below:
<https://uurc.utah.edu/Educators/Wilson.php>

R&L News

Congratulations to those who are graduating this spring/summer from the program this year!

PhD:

Samantha Harris
Adrienne Lowe

MEd:

Phoebe Dixon
Carla Gruenewald
Sarah Kocherhans
Leah Morisi
Ashlie Park

Sarah Rasmussen
Jessie Tanner
Amanda Thomas
Emily Willmore

Congratulations to Ashley Silcox, Ana Katz, Tara Pearce, and Sarah Kocherhans, who have presented their research at conferences.

Silcox, A., & Son, S. C. (2023, March 23). *The Predictability of Literacy Interest in Preschool-Age Children: Comparing Teacher, Parent, and Child Report Measures.* Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Pearce, T. (2023, February 3). *Using Diverse and International Literature in the Classroom.* Utah Council of Teachers of English Annual Conference, Sandy, UT.

Katz, A., & Maloy, B. (2023, February 3). *Teaching Source Evaluation: A Collaboration Between English Teachers and Librarians.* Utah Council of Teachers of English Annual Conference, Sandy, UT.

Kocherhans, S., & Osgood Opatz, M. (2022, November 29-December 3). *Crossing the Boundaries of Reading Intervention: The Pursuit to Provide Equitable Reading Intervention with Middle Schoolers [Roundtable Session].* Annual Conference of the Literacy Research Association, Phoenix, AZ, United States.

Program Name Change

From fall 2023, Reading and Literacy program will change its graduate program name.

The Master's program will become Literacy Education, and the doctoral program will become Literacy, Language, and Learning.

The name change reflects the current status of the field of literacy (emphasis on "literacy" as broadly defined, instead of reading, a special set skill of literacy)and represents the differentiated focus of master's and doctoral program emphasis, with the master's program targeting research-based training of literacy educators and the doctoral program targeting research development in literacy, encompassing its literacy competency and medium, language process, as well as learning outcomes. We expect the new names clearly communicate our program goals.

Welcome, Granite School District

University of Utah Educational Psychology Reading and Literacy program is collaborating with the Granite School District to train its secondary literacy teachers.

The Granite District literacy cohort will start their courses in the summer and will take the following two courses:

ED PS 6711-030 Foundation of Literacy
ED PS 6124-030 Children's and Young Adult Literature in the Schools

Important Reminders for Students

Updated Coursework Planning Forms for M.Ed. Students

This is a reminder to all master's students to email their updated coursework forms to the director, Dr. Claire Son, by April 10 at reading-literacy@utah.edu.

This should mark your completed Fall 2022 courses, your to-be-completed Spring 2023 courses, and should indicate the courses you anticipate taking in Summer and Fall semesters.

Annual Progress Reviews for Ph.D.

This is a reminder to all doctoral students that annual progress reviews will occur in April 2023.

Students need to discuss with their faculty advisor and submit their R&L Ph.D. annual progress report form to their advisor by April 10, 2023. This form can be found in our PhD handbook.

<https://ed-psych.utah.edu/grad-programs/reading-literacy/rl-phd-handbook2020.pdf>

