

Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables.* Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at apaaccred@apa.org.

Thank you for your continued support of accreditation!

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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Time to Completion for all students entering the program

Outcome																							
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total		
Total number of students with doctoral degree conferred on transcript	10		8		1		4		7		3		7		0		7		4		51		
Mean number of years to complete the program	6.5		6.1		6		7.3		7.85		5.6		7.14		0		6.4		7		5.1		
Median number of years to complete the program	6		5.5		6		7		7		6		6		0		6		7		6		
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	4	40	4	50	0	0	0	0	1	14	1	33	2	29	0	0	1	14	0	0	13	25	
Students in 6 years	2	20	1	13	1	100	1	25	1	14	2	67	2	29	0	0	4	57	2	50	16	31	
Students in 7 years	2	20	2	25	0	0	0	0	2	29	0	0	1	14	0	0	1	14	0	0	8	16	
Students in more than 7 years	2	20	1	13	0	0	3	75	3	43	0	0	2	29	0	0	1	14	2	50	14	27	

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students may enter with either a baccalaureate or a master's degree. Those with a master's degree in counseling or psychology may be able to complete the program in less time than those entering with a baccalaureate. See Program Handbook for course requirements and time limits for program at <http://ed-psych.utah.edu/counseling-psych/handbooks.php>.

Program Costs

Description	2022-2023 1st-year Cohort Cost
Tuition for full-time students* (in-state)	\$12,677.52
Tuition for full-time students* (out-of-state)	\$37,344.08
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$1,165.02
Additional estimated fees or costs to students (e.g. books, differential tuition, etc.)	Books \$600; Differential Tuition \$1,756

*based on 13 credits per semester; this amount includes University/Institution fees and costs

Internship Placement - Table 1

Outcome																				
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	10	100	3	100	4	67	3	100	4	100	7	100	0	0	6	100	5	83	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	10	100	3	100	4	67	3	100	4	100	7	100	0	0	6	100	5	83	5	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	3	-	6	-	3	-	4	-	7	-	0	-	6	-	6	-	5	-

Internship Placement - Table 2

Outcome																				
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	10	-	3	-	6	-	3	-	4	-	7	-	0	-	6	-	6	-	5	-
Students who obtained paid internships	10	100	3	100	4	67	3	100	4	100	7	100	0	0	6	100	5	83	5	100
Students who obtained half-time internships* (<i>if applicable</i>)		0		0		0		0		0		0		0		0		0		0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Internship Placement - Table 2

Outcome																				
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	10	-	3	-	6	-	3	-	4	-	7	-	0	-	6	-	6	-	5	-
Students who obtained paid internships	10	100	3	100	4	67	3	100	4	100	7	100	0	0	6	100	5	83	5	100
Students who obtained half-time internships* (<i>if applicable</i>)		0		0		0		0		0		0		0		0		0		0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	51
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	38
Licensure percentage	75%