



Department of Educational Psychology

# Instructional Design & Educational Technology Program

THE UNIVERSITY OF UTAH

*Brief Information Packet for Incoming Students*

## Welcome to the Program

Congratulations on your admission to the Instructional Design and Educational Technology (IDET) program in Educational Psychology at the University of Utah. We are glad that you have decided to enroll with our incoming cohort this fall! We look forward to working with you over the course of the next five semesters and seeing you earn your master's degree.

## Quick Start Guide

### Registering for classes

In the fall of your first semester as an IDET student, you will be registering for the following two classes:

- ED PS 6451: Foundations of Learning
- ED PS 6430: Foundations of Instructional Design

The University of Utah uses an online registration system – you'll need your university ID number (usually referred to as your uNID) in order to log in and register. Visit the registrar's website (<http://registrar.utah.edu/register/>) for more information and to get started.

If you have trouble enrolling in courses or need help in navigating the system, please contact the Department of Educational Psychology's Academic Coordinator, JoLynn Yates (email: [jo.yates@utah.edu](mailto:jo.yates@utah.edu), phone: 801/581-7148).

### Where are my classes?

Most IDET classes are held in Milton Bennion Hall (MBH), room 106. You may access to this computer lab after hours to work on assignments. If you would like after-hours access once the semester has begun, let one of the IDET faculty know and they can request access for you from our technical support staff.

MBH is located on Campus Center Drive near the Huntsman Center (see map: <http://bit.ly/1x0ifZX>).

Some IDET classes may be taught in other rooms and/or buildings, depending upon University scheduling. Please be sure to note class locations during registration. Use the online campus map to find other locations: <http://www.map.utah.edu/index.html>

### Where are the Department of Educational Psychology and IDET Professor Offices?

The College of Education building – the Sorenson Arts and Education Complex (SAEC) – is where you can find the Department of Educational Psychology (see map: <http://bit.ly/1FrFwWX>).

JoLynn Yates can be found on the third floor of SAEC, in suite #3220 (take the elevator or the stairs to the third floor and turn right). If you are on the third floor and can't find the Educational

Psychology department or suite #3220, you might be in the half of the building that houses the Tanner Dance program. Exit the building and head northwest (away from Campus Center Drive) to enter the College of Education in the other half of the building. For the safety of children attending programs in the Tanner Dance section of SAEC, interior doors between Tanner Dance and the College of Education typically are locked. The only way to enter the College of Education is through an exterior door.

IDET professors' offices are located on the third floor of SAEC:

- Dr. Kirsten Butcher: SAEC 3248
- Dr. Eric Poitras: SAEC 3245
- Dr. Robert Zheng: SAEC 3250

## Class Times and Days

IDET classes meet in the evenings, from 5-8pm. Each class meets once a week and (along with the rest of your cohort) you should be enrolled in two classes each semester. This means you will have an evening class two times during the week for the duration of the program. The University catalog is online and you can check course schedules as soon as they are available (click the correct semester under "Class Schedules" on this website:

<http://www.utah.edu/students/catalog.php>).

## Parking and Transportation

### *Parking on Campus*

Like any other university campus, parking at the University of Utah can be challenging. Parking in "U" and "E" lots are free after 6pm on weekdays and all day on Saturday and Sunday. Parking in an "A" lot is trickier – some lots allow parking after 6pm, some don't. You'll need to look for signs to be sure. Some "A" lots become "U" lots after 3pm (again, look for signs).

Since IDET classes generally begin at 5pm, you will need a permit if you wish to park on campus. The permits that you can purchase as a student can be found here:

<http://commuterservices.utah.edu/permit-types/students.php>

Look for lots corresponding to the permit you purchase in the following map. Milton Bennion Hall is building #65: <http://bit.ly/1kVbEVa>

The University of Utah also operates a helpful shuttle system to get you around campus. You even can use your mobile device to find when the next shuttle will arrive. For more information, see the "Free Campus Shuttles" page on the Commuter Services website:

<http://commuterservices.utah.edu/mass-transit/shuttles/>

### *Parking off Campus*

Many of our IDET students have told us that they park at the Institute of Religion adjacent to campus (1780 E South Campus Drive). At the time that this guide was written, parking permits were not required after 4pm in the Institute's lot. However, some spots are reserved until after 7pm. Watch for signs! Please remember that the Institute parking is not an official campus option, therefore we cannot guarantee that this will remain an option for IDET students and we will not be informed of any changes to parking regulations in this lot. *Parking at off-campus*

*locations is at the student's sole discretion and the IDET program does not officially endorse or advocate any off-campus or private parking options.*

### **Mass Transit Options**

Your uNID card provides you with **free access** to Utah Transit Authority (UTA) mass transit options serving the University of Utah. Tap on and tap off to ride! Trax and UTA buses are good ways to commute to and from the University of Utah. Mass transit also is a good choice for your commute given the increasingly problematic air quality in our community. We encourage you to explore and to make use of this free option for getting to campus!

- **TRAX**
  - The University of Utah is served by the Trax Red line. (There are several connections to other Trax lines.) The closest stop to Milton Bennion Hall is the South Campus (1790 E South Campus Drive) stop.
  - Trax website: <http://www.rideuta.com/mc/?page=UTA-Home-TRAX>
- **BUS**
  - Several Utah Transit Authority buses serve the University of Utah campus, the nearest stop may depend upon the bus that you select.
  - University of Utah UTA map: [http://www.rideuta.com/uploads/uofu\\_sys\\_map\\_aug\\_2013\\_large.jpg](http://www.rideuta.com/uploads/uofu_sys_map_aug_2013_large.jpg)
  - General UTA website: <http://www.rideuta.com/>

## Looking Ahead

### Class Order for M.Ed. Degree

M.Ed. students will follow the IDET program plan listed below. Please note that the program plan will be adjusted if you decide to apply to the M.S. degree in IDET. More information about the difference in degrees will be provided at orientation and in the program handbook. We recommend that you meet individually with the program faculty during your first semester if you think you may be interested in the M.S. degree.

#### **Year 1, Fall**

- ED PS 6451: Foundations of Learning
- ED PS 6430: Foundations of Instructional Design

#### **Year 1, Spring**

- ED PS 6440: Human Computer Interaction & Emergent Technologies
- ED PS 6560: Multimedia Learning

#### **Summer between Year 1 and Year 2**

- ED PS 6446: Integration of Educational Technology
- ED PS 6447: Introduction to Web-Based Tools and Applications

#### **Year 2, Fall**

- ED PS 6030: Introduction to Research Design
- ED PS 6431: Advanced Instructional Design

### Year 2, Spring

- ED PS 6445: Leadership in Instructional Design and Educational Technology
- ED PS 6750 Advanced Projects in Instructional Design (Capstone)

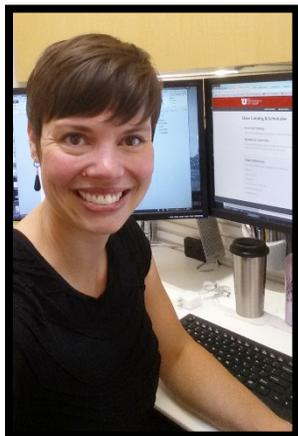
### Questions, Comments, Ideas?!

We welcome your questions, comments, and ideas. For help with administrative issues or academic registration, please contact JoLynn Yates, Academic Coordinator for the Department of Educational Psychology. JoLynn can be reached by phone: 801/581-7148 or by email: [jo.yates@utah.edu](mailto:jo.yates@utah.edu)

For questions about the IDET program, contact the IDET Program Director (Dr. Kirsten Butcher) or a core faculty member. Email usually is the best way to contact your professors – see the list below for email addresses. If you'd like to learn more about a faculty member, we invite you to browse faculty profiles on the Department of Educational Psychology's website: <http://ed-psych.utah.edu/faculty/index.php>

## Additional Information about the IDET Program

### Core IDET Faculty



#### **Kirsten Butcher, Ph.D**

*Associate Professor, Educational Psychology (IDET)*

*Director: IDET Program, CATE Center*

*Multimedia and Instructional Design (MIND) Lab*

[kirsten.butcher@utah.edu](mailto:kirsten.butcher@utah.edu)

The goal of Dr. Butcher's research program is to better understand how multimedia and educational technology support meaningful learning and knowledge transfer, with particular attention to the cognitive processes employed by learners and the learning outcomes that they achieve. Her work is particularly focused on the role that visual representations play in facilitating deep learning with educational technology.

Dr. Butcher received her Ph.D. in Cognitive Science and Psychology at the University of Colorado at Boulder. She completed postdoctoral research positions at the National Center for Atmospheric Research (working with large-scale visualization projects and digital libraries for education) and the Pittsburgh Science of Learning Center (at Carnegie Mellon University and the University of Pittsburgh). Dr. Butcher has worked in human factors research positions within the telecommunications and private consulting industries.



### **Eric Poitras, Ph.D**

*Assistant Professor, Educational Psychology (IDET)  
Advanced Instructional Systems and Technologies (ASSIST) Laboratory*  
[eric.poitras@utah.edu](mailto:eric.poitras@utah.edu)

The mission of the ASSIST laboratory ([www.assistuofu.com](http://www.assistuofu.com)) is to design, implement, and evaluate technology-rich learning environments that adapt to the specific needs of different learners. The activities of the laboratory are organized into three research thrusts: 1) domain-specific frameworks of self- and co-regulated learning; 2) instructional scaffolds designed as cognitive and metacognitive tools; and 3) educational data mining and learning analytics.

Dr. Poitras received his Ph.D. in Educational Psychology at McGill University. He is a member of Learning Environments Across Disciplines (LEADS), an international research partnership funded by the Social Sciences and Humanities Research Council of Canada. LEADS bring together 19 universities and 14 partners from the public and private sector that are devoted to fostering innovation by conducting interdisciplinary research that examines learning and engagement in the context of technology-rich learning environments.



### **Robert Zheng, Ed.D.**

*Associate Professor, Educational Psychology (IDET)  
Director: Graduate Studies in the Department of Educational Psychology*  
[robert.zheng@utah.edu](mailto:robert.zheng@utah.edu)

Dr. Zheng's research interests are multimedia and cognition, online learning, and technology integration in K-12 schools. Dr. Zheng collaborates with the Veterans' Administration as a research scientist studying learning with technology in aging populations.

Dr. Zheng received his Ed.D. in Educational Technology from Baylor University.

## Other Year 1 Faculty and Instructors



### **Laura Hunter, Ph.D.**

*Chief Content Officer, Utah Education Network (UEN)  
Station Manager, KUEN-TV*  
[lhunter@uen.org](mailto:lhunter@uen.org)

Dr. Hunter's team oversees the state's online education and telehealth services including the UEN.org award-winning web site, ed-tech professional development, educational media on demand, and online applications. Her experiences include 15 years as a public media leader, Adjunct Faculty in the Graduate School of Education at the University of Utah, State Internet Specialist for Utah, 8 years teaching in an elementary gifted/talented public magnet school. She holds numerous board positions with national public TV and education groups and is the principal investigator on several state and federal ed-tech grant projects. Laura has a teaching license in elementary education with technology and gifted

endorsements, a Master's degree in elementary and gifted education, and a Ph.D. in teaching and learning. Her research interests include educational technology, multimedia learning, constructivist teaching, and school change. She tweets @lauhun



**Seung-Hee (Claire) Son, Ph.D.**

Assistant Professor, Educational Psychology (Reading and Literacy)

[s.claire.son@utah.edu](mailto:s.claire.son@utah.edu)

Dr. Seung-Hee Claire Son's research focuses on early childhood learning and development of early literacy, language, numeracy and self-regulation skills, especially for at-risk children in poverty and of ethnic minority. Dr. Son is interested in assessing home and preschool learning environments as predictors of early childhood development. Young children's literacy learning in diverse contexts, including informal learning environments of community, library, and museum, and from diverse materials (including traditional picture books and ebooks) is another area of her research program.

Dr. Son has a Ph.D. from University of Michigan, with a specialty in child development and early education.