Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ **Yes** __x___ **No**
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026		Total	
Total number of students with doctoral degree conferred on transcript	7		3		7		0		7		4		7		1		5		3		44	
Mean number of years to complete the program	7.85		5.6		7.14		0		6.4		7		6.14		7		6		5.6		5.873	
Median number of years to complete the program	7		6		6		0		6		7		7		7		6		6		6	
Time to Degree Ranges	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	14	1	33	2	29	0	0	1	14	0	0	3	43	0	0	1	20	1	33	8	18
Students in 6 years	1	14	2	67	2	29	0	0	4	57	2	50	3	43	0	0	3	50	2	67	14	32
Students in 7 years	2	29	0	0	1	14	0	0	1	14	0	0	0	0	1	100	1	20	0	0	4	9
Students in more than 7 years	3	43	0	0	2	29	0	0	1	14	2	50	1	14	0	0	0	0	0	0	9	20

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students may enter with either a baccalaureate or a master's degree. Those with a master's degree in counseling or psychology may be able to complete the program in less time than those entering with a baccaluareate. See Program Handbook for course requirements and time limits for program at http://ed-psych.utah.edu/counseling-psych/handbooks.php.

Program Costs

Description	2026-2027 1st-year Cohort Cost
Tuition for full-time students* (in-state)	$18,262.00
Tuition for full-time students* (out-of-state)	$37,706.00
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	$1,058.00
Additional estimated fees or costs to students (e.g. books, differential tuition, etc.)	Books $600; Tuition includes differential rate ($115 per credit hour)

*based on 24 credits taken in the first year of the program; this amount includes University/Institution fees and costs

Internship Placement - Table

Outcome	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	100	7	100	0	0	6	100	5	83	5	0	7	100	2	100	4	80	3	75
Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	7	100	0	0	6	100	5	83	5	0	7	100	2	100	4	80	3	75
Students who sought or applied for internships including those who withdrew from the application process	4	-	7	-	0	-	6	-	6	-	5	-	7	-	2	-	5	-	4	-

Internship Placement - Table 2

Outcome	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	4	-	7	-	0	-	6	-	6	-	5	-	7	-	2	-	5	-	4	-
Students who obtained paid internships	4	100	7	100	0	-	6	100	5	83	0	0	7	100	2	100	4	80	3	75
Students who obtained half-time internships* (*if applicable)*	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	4	-	6	-	5	-	5	-	5	-	4	-	4	-	5	-	4	-
Students whose doctoral degrees were conferred on their transcripts	4	100	4	100	4	67	4	80	4	80	1	20	0	-	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	1	17	1	20	1	20	3	60	4	100	3	75	5	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	1	17	0	0	0	0	1	20	0	0	1	25	0	0	0	0

Licensure

Outcome	2016-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	41
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	32
Licensure percentage	78%