

**M.Ed. Coursework Proposal Form**  
**Route 1: M.Ed. with Level I – Basic Endorsement**

Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_ Admitted: \_\_\_\_\_

**Core Courses (6 credit hours)**

| Course#    | Title                          | Credit Hours | Matric/<br>Non-matric | Institution<br>(if transfer credit) | Registered<br>(semester/year) |
|------------|--------------------------------|--------------|-----------------------|-------------------------------------|-------------------------------|
| ED PS 6451 | Foundations of Learning (fall) | 3            |                       |                                     |                               |
| ED PS 6712 | Reading Research (spring)      | 3            |                       |                                     |                               |

**Specialty Area Courses for the Reading Endorsement Level I (21 credit hours)**

| Course #                    | Title  | Credit Hours | Matric/<br>Non-matric | Institution<br>(if transfer credit) | Registered<br>(semester/year) |
|-----------------------------|--|--------------|-----------------------|-------------------------------------|-------------------------------|
| ED PS 6711                  | Foundations of Literacy (summer)                           | 3            |                       |                                     |                               |
| ED PS 6124 OR<br>ED PS 6125 | Children’s Literature OR<br>Adolescent Literature (spring) | 3            |                       |                                     |                               |
| ED PS 6126                  | Content Area Literacy Instruction (summer)                 | 3            |                       |                                     |                               |
| ED PS 6130                  | Writing Theory & Instruction (spring)                      | 3            |                       |                                     |                               |
| ED PS 6713                  | Early Acquisition of Literacy (fall)                       | 3            |                       |                                     |                               |
| ED PS 6714                  | Comprehension Theory & Instruction (fall)                  | 3            |                       |                                     |                               |
| SP ED 6631 OR<br>ED PS 6631 | Assessment & Intervention of Reading Difficulties (fall)   | 3            |                       |                                     |                               |

**Elective Courses Not Related to Level II Endorsement (9 hours)**

| Course #   | Title                             | Credit Hours | Matric/<br>Non-matric | Institution<br>(if transfer credit) | Registered<br>(semester/year) |
|------------|-----------------------------------|--------------|-----------------------|-------------------------------------|-------------------------------|
| ED PS 6840 | Vocabulary Theory and Instruction | 3            |                       |                                     |                               |
| LING 5812  | Content Area Language Teaching    | 3            |                       |                                     |                               |

|          |   |     |  |  |  |
|----------|---|-----|--|--|--|
| ELP 6130 | Collaboration through Professional Learning Communities (PLCs)  | 3   |  |  |  |
| ELP 6210 | Leading Schools   | 3   |  |  |  |
| ELP 6400 | Foundations of K-12 Education   | 3   |  |  |  |
|          | (see UU Reading Clinic website for electives--<br><a href="http://www.uurc.utah.edu">http://www.uurc.utah.edu</a> ) | 3-9 |  |  |  |

|            |  |   |  |  |  |
|------------|--|---|--|--|--|
| ED PS 6726 | Reading Project Seminar OR<br>Comprehensive Exam | 3 |  |  |  |
|------------|--|---|--|--|--|

Approved by:

Reading and Literacy Faculty:

\_\_\_\_\_

Date: \_\_\_\_\_

Student:

\_\_\_\_\_

Date: \_\_\_\_\_